

ENTR216

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : ENTR216 **Title :** Service Innovation and Delivery

Length of Course : 16

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course focuses on opportunities and problems encountered in the service sector as entrepreneurs seek to accomplish growth in their service businesses. Topics explored include selecting resources to support service businesses, motivating employees in the service sector and developing a control system to offer an efficient and effective service product to your market. Students develop a market analysis of the needs and wants matrix for the service market.

Course Scope:

The Scope of ENTR 216 is to explore the opportunities for new business ventures in the service sector. In the course, students will be exposed to various assessments and applications of service growth; these may include discussions from business ventures in financial services, consumer goods and services, commercial goods and services. etc.

This course expands the focus on satisfying customers' needs and wants through the intangible product categories in addition to the tangible good aspects of the product categories. This course provides exposure and practice in determining the feasibility of entering the service sector. This course provides students an opportunity to work effectively and creatively to satisfy the intangible service needs of the market.

Objectives

1. Identify behaviors that engage and disengage consumers.
 2. Classify resources to support a service-oriented business.
 3. Discuss facts important to effective service marketing.
 4. Complete a market analysis for customer expectations.
 5. Determine strategic options to recover lost customers.
 6. Construct a control system for the service-oriented business.
-

Outline

Week 1: Service Entrepreneurship

Course Objectives

CO1 - Identify behaviors that engage and disengage consumers.

CO2 - Classify resources to support a service-oriented business.

CO3 - Discuss facts important to effective service marketing.

Week 2: The Context of Service Entrepreneurship

Course Objectives

CO1 - Identify behaviors that engage and disengage consumers.

CO2 - Classify resources to support a service-oriented business.

CO3 - Discuss facts important to effective service marketing.

CO4 - Complete a market analysis for customer expectations.

Week 3: Planning and Organizing Services Marketing

Course Objectives

CO1 - Identify behaviors that engage and disengage consumers.

CO3 - Discuss facts important to effective service marketing.

CO4 - Complete a market analysis for customer expectations.

Week 4: Launching the Service Venture

Course Objectives

CO2 - Classify resources to support a service-oriented business.

Week 5: Managing Service Functions

Course Objectives

CO6 - Construct a control system for the service-oriented business.

Week 6: Managing People

Course Objectives

CO1 - Identify behaviors that engage and disengage consumers.

CO6 - Construct a control system for the service-oriented business.

Week 7: Managing Growth and Other Service Challenges

Course Objectives

CO1 - Identify behaviors that engage and disengage consumers.

CO6 - Construct a control system for the service-oriented business.

Week 8: Developing Service Market Strategies

Course Objectives

CO1 - Identify behaviors that engage and disengage consumers.

CO3 - Discuss facts important to effective service marketing.

CO4 - Complete a market analysis for customer expectations.

CO5 - Determine strategic options to recover lost customers.

CO6 - Construct a control system for the service-oriented business.

Evaluation

Grading:

Name	Grade %
Forum	30.00 %
Introduction	3.75 %
Service Innovation	3.75 %
Customer Journey	3.75 %
Understanding Customers	3.75 %
Customer Engagement	3.75 %
Challenges	3.75 %
Internal Alignment	3.75 %
Customer-Centric	3.75 %
Exercises	40.00 %
Week 1 - Service Trends	5.71 %
Week 2 - Customer Lifecycle	5.71 %
Week 3 - The Customer Story	5.71 %
Week 4 - Innovative Service	5.71 %
Week 5 - Business Concept	5.71 %
Week 6 - Better Customer Performance	5.71 %
Week 7 - Alignment and Collaboration	5.71 %
Marketing Audit	30.00 %
Week 8 - Innovative Service Strategy	30.00 %

Materials

Book Title: Service Design for Business: A Practical Guide to Optimizing the Customer Experience - eBook available in the APUS Online Library.

Author: Reason, Ben

Publication Info: Wiley Lib

ISBN: 9781118988923

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted as part of coursework to the School of Business.
- Please note that no formal citation style is required on forum assignments in the School of Business—only attribution of sources (please see details regarding forum communication below).

Tutoring

- [Tutor.com](https://www.tutor.com) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

- Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The due date for each assignment is listed under each assignment.
- Generally speaking, if arrangements are not made in advance, a late penalty of 10% will be assessed for any assignment submitted 1-7 days past the due date. Assignments will not be accepted after the 7th day. No work will be accepted past the final day of class, unless prior arraignments have been made with the instructor.
- As a working adult, your time is limited and often out of your control. Faculty may be more flexible if they know ahead of time of any potential late assignments.

Turn It In

- Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc) and

submission file type (such as .docx, .pdf, etc). See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.

- It is the student's responsibility to ensure the all submitted work can be accessed and opened by the instructor.

Disclaimer Statement

- Course content may vary from the outline to meet the needs of a particular group or class.

Communicating on the Forum

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting day/time after which the instructor will grade and provide feedback, it is not sufficient to wait until the last day to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.
- "Substantive" means comments that contribute something new and important to the discussion. Thus a message that simply says "I agree" is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each individual's own opinion. Hateful and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.
- Students must post a response to the weekly forums prompt and post the required number of replies to other students – refer to the grading rubric and/or forum instructions for specific expectations on number of replies and word count requirements.
- The main response to the forum need to be provided mid-week – refer to the grading rubric and/or forum instructions for specific expectations. Late main response posts to a forum will not be accepted without prior instructor approval.
- Replies must be posted in the week due and replies after the end of the each week will not be graded.

Quizzes and Exams

- Quizzes and exams may consist of true/false, multiple choice, and short essay questions. Each quiz/exam is accessible only once. Once a quiz/exam is accessed, you will not be able to access it again if you disconnect. Therefore, allocate time to complete your quiz. Weekly quizzes must be submitted by midnight Eastern Time, Day 7 of the assigned week. Late quizzes or exams will not be accepted without prior instructor approval.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a

diverse, global society.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.