

EMHS699 16

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : EMHS699 **Title :** Emergency and Disaster Management & Homeland Security Capstone
Length of Course : 16
Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: Preparation for the Emergency & Disaster Management and Homeland Security Master's Thesis Capstone Seminar begins on day one of a student's graduate program of study. The theories, research methods and analytical skills, and substantive knowledge obtained through their master's curriculum provide the basis for the master's thesis. Students will support the thesis effort, including gathering bibliographic and reference materials on the thesis topic including developing individual course research papers that may become sections of the final master's thesis. Students will address the requirements as described in the syllabus and classroom assignments. The master's thesis proposal shall be prepared in accordance with the standards of the academic discipline. The master's thesis proposal must provide a clear and lucid description of a topic and a proposed method of analyzing the problem. Students must have completed all other course work before taking the master's thesis seminar. Capstone courses are 16 weeks long and cannot be taken along with any other course.

Course Scope:

During this course, students will accomplish a research project on an emergency & disaster management / homeland security topic of their choice. Students must gather data, apply research concepts and analytical processes to that data, draw the appropriate conclusions & recommendations, and produce a report of a minimum of 50 pages that meets APA or Turabian publication quality. The final paper must provide original knowledge to the field of emergency and disaster management and homeland security that has not existed before. This contribution can be as large or small as you wish to design it, as long as the contribution is original.

Objectives

After successfully completing this course, students will be able to:

- CO-1: Develop a research project that analyzes and evaluates a problem in the field of emergency management and homeland security.
- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.
- CO-3: Synthesize recommendations that improve theory and operations in the fields of emergency

Outline

Week 1:

Topic

The Capstone Manual & Style Guides

The CITI Course & IRB

Course Objectives

CO-1

Readings

View TED Talk #1

The Capstone Manual & Style Guides

Assignment

Forum Post #1

Assignment #1

Assignment #1a-2a

Week 2:

Topic

The Prospectus

Course Objectives

CO-1

Readings

View TED Talk #2

Assignment

Forum Post #2

Assignment #1a-2a

Assignment #2

Week 3:

Topic

The Problem Statement, Methodology, & Research Plan

Course Objectives

CO-1, CO-2

Readings

View TED Talk #3

Assignment

Discuss Forum Post #2

Assignment #3

Week 4:

Topic

The Research Proposal

Course Objectives

CO-1, CO-2

Readings

View TED Talk #4

Assignment

Assignment #4

Week 5:

Week 6:

Week 7:

Week 8:

Week 9:

Week 10:

Topic

Progress Report

Assignment

Forum Post #10

Week 11:

Week 12:

Week 13:

Topic

The Rough Draft

Course Objectives

CO-2, CO-3

Assignment

Assignment #13

Week 14:

Week 15:

Topic

The Final Project Report

Course Objectives

CO-2, CO-3

Assignment

Forum Post #15-16

Assignment #15

Week 16:

Topic

Transmittal Documents

Assignment

Discuss Forum Post #15-16

Assignment #16

Evaluation

Reading/Writing Assignments: Papers will be graded using the APUS graduate rubric, with attention paid to comprehension, depth of knowledge, and clear expression of ideas and arguments. Additionally, adherence to APA or Turabian conventions will be required.

Forum Assignments: To achieve full credit for a forum, one must: create an original post; respond to a minimum of two classmates; and respond to everyone who responded to you. Posts must be thoughtful and responses helpful in a way that enhances understanding of the topics and issues.

Final Project: The final project will be graded utilizing the APUS graduate rubric. It is expected that the product will be of the highest professional quality, meet all requirements as given in the Capstone Manual and appropriate style guide, and provide an original contribution to the field of study.

Grading:

Name	Grade %
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Materials

Book Title: There are no required books for this course.

Author: N/A

Publication Info: N/A

ISBN: N/A

Note: All suggested texts are available as ebooks from the Amazon.com Kindle store, if not from the publisher. It is not necessary to own a Kindle. A free Kindle app is available for both PCs and MACs. Ebooks in most cases are provided at reduced cost and ebook use is encouraged. In many cases, Kindle books may be rented from Amazon, further reducing cost.

Course Guidelines

The Master's Capstone Seminar in Emergency and Disaster Management and Homeland Security will involve creation of a major research paper that demonstrates understanding of the program objectives. The paper will be a minimum of 50 pages exclusive of title and references and demonstrate understanding of social science research methodology.

A significant portion of this seminar will deal with the ethics and procedures for research on human subjects and the Institutional Review Board (IRB) process that protects human subjects, the researcher, and the university.

Submission of a master's capstone research study is the last step in a program leading to the award of an American Public University System (APUS) master's degree. Students must follow the APUS End of Program Assessment (EOP) Manual, available in the classroom. Because all completed capstone papers are made available for public use through the APUS Online Library, the EOP manual has been established to provide guidelines for uniformity in the physical format of the final manuscripts and reports. The regulations included in the EOP manual, however, supersede the instructions of any style manual (APA Style in the case of Emergency and Disaster Management).

The student's work on a master's research study carried out under the direction of an APUS instructor who supervises both intellectual content and format of the study. Students are urged to consult with their instructor early in the study process regarding both the subject and the general plan for project design and accomplishment. Designated style manuals in the department where the thesis is being conducted shall be used in all master's research studies.

Questions that arise in the preparation of final manuscripts or reports, but which are not covered in this publication, should be discussed with your instructor. Early consultation with your instructor is particularly helpful and highly encouraged.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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