EDUC665

Course Summary

Course : EDUC665 **Title :** Emerging Issues and Trends in Education Leadership
Length of Course : 8
Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course examines a framework to address the emerging issues and trends in administration and supervision that have the potential to significantly influence the future direction of education. It describes how the educational leader can address emerging issues and trends, build the necessary leadership competence to respond to these issues and trends, and develop into a more accountable leader who can deal effectively with the need for school reform. Time will be spent studying the effects of media on student learning, taking into account that the K-12 and adult students of the 21st Century are "digital learners" whose learning styles are likely to be quite different from those of K-12 teachers and adult instructors. Research, study, discussion, and writing assignments will enable candidates in this course to systematically analyze various issues and trends such as accountability, privatization, national standards, voucher plans, organizational change, the diverse educational community, community resources and partnerships, marketing strategies and process, and other topics. (Prerequisite: EDUC503)

Course Scope:

This course introduces the student to emerging trends and issues in today's schools and the impact they can have on school leadership. It is designed to assist the student develop the leadership skills necessary to address the potential controversy likely to emerge from these issues and trends. The Educational Leadership Constituency Council (The ELLC Standards) provides the guiding framework for the content of this course.

Objectives

After successfully completing this course, students will be able to:

1. Analyze the major emerging national, state, and local issues and trends currently facing school leaders and their potential impact on society and schools. (All ELCC standards)
2. Evaluate generally acceptable approaches to situations arising from emerging issues and trends. (All ELCC standards)
3. Create a position on emerging issues and trends in education and prepare cogent arguments for and against specific positions regarding those emerging issues. (All ELCC standards)

Outline

Week 1:

Topic(s)

Rational for Studying Emerging Trends

National Professional Groups

General Overview of Course

Learning Objective(s)

ELCC 6.3: The candidate will understand the need to identify and respond to emerging trends.

ELCC 6.3: The candidate will understand the need to adapt school-based leadership strategies based on emerging trends.

Reading(s)

National Center for Educational Statistics: Condition of Education 2011 (skim) and Condition of Education 2017 (read)

ASCD's Top 5 Education Trends

10 Education Trends for 2018

Assignment(s)

Forum Module #1: Autobiography—Why do you want to be an educational leader? In what position do you feel you can best lead? What life experiences have led you to this point? What do you identify as being the top trend in education right now?

Week 2:

Topic(s)

School Improvement

Evaluating School Progress

Learning Objective(s)

The candidate will identify and respond to emerging trends in school improvement. (ELCC 1.3)

The candidate will identify and respond to emerging trends in evaluating school progress. (ELCC 1.4)

Reading(s)

Student Selected

Assignment(s)

Forum Module #2: What do you feel are the emerging trends in school improvement and evaluating school progress? How do school leaders need to respond to these trends?

Assignment Module #2: Administrator Candidate Response: Create a project that does the following: identifies emerging trends through research, compiles an annotated bibliography of research support, writes a summary of findings, and recommendations for administrator response.

Week 3:

Topic(s)

School Culture

Instructional Programs

Technology

Learning Objective(s)

The candidate will identify and respond to emerging trends in school culture and how they impact student learning. (ELCC 2.1)

The candidate will identify and respond to emerging trends in implementing and evaluating instructional programs. (ELCC 2.1 & 2.2)

The candidate will identify emerging trends in educational technology. (ELCC 2.4)

Reading(s)

Student Selected

Assignment(s)

Forum Module #3: What do you feel are the emerging trends in school culture, instructional programs and technology? How do school leaders need to respond to these trends?

Assignment Module #3: Administrator Candidate Response: Create a project that does the following: identifies emerging trends through research, compiles an annotated bibliography of research support, writes a summary of findings, and recommendations for administrator response.

Week 4:

Topic(s)

School Safety

School Scheduling and Work Days

School Organization and Management

Learning Objective(s)

The candidate will identify and respond to emerging trends in school safety. (ELCC 3.3)

The candidate will identify and respond to emerging trends in school scheduling and teacher work days. (ELCC 3.5)

The candidate will identify and respond to emerging trends in school organization and management. (ELCC 3.3)

Reading(s)

Student Selected

Assignment(s)

Forum Module #4: What do you feel are the emerging trends in school safety, scheduling, and school management? How do you believe administrators should respond?

Assignment Module #4: Administrator Candidate Response: Create a project that does the following: identifies emerging trends through research, compiles an annotated bibliography of research support, writes a summary of findings, and recommendations for administrator response.

Week 5:

Topic(s)

Mobilizing Resources

Responding to Community Needs

Learning Objective(s)

The candidate will respond to emerging trends in mobilizing resources, with a focus on diverse resources. (ELCC 4.2)

The candidate will respond to emerging trends responding to community needs, with a focus on building positive relationships with families and caregivers. (ELCC 4.3)

The candidate will respond to emerging trends responding to community needs, with a focus on community partnerships. (ELCC 4.3)

Reading(s)

Student Selected

Assignment(s)

Forum Module #5: What do you feel are the emerging trends in mobilizing diverse resources and responding to community needs? How do you think school leaders need to respond to these trends?

Assignment Module #5: Administrator Candidate Response: Create a project that does the following: identifies emerging trends through research, compiles an annotated bibliography of research support, writes a summary of findings, and recommendations for administrator response.

Week 6:

Topic(s)

Integrity & Fairness

Ethical Behavior

Democracy, Equity, & Diversity

Learning Objective(s)

The candidate will understand and respond to emerging trends in leaders acting with integrity and fairness. (ELCC 5.1)

The candidate will understand and respond to emerging trends in leaders acting with transparency and

ethical behavior. (ELCC 5.2)

The candidate will understand and respond to emerging trends in democracy, equity, and diversity in education. (ELCC 5.3)

Reading(s)

Student Selected

Assignment(s)

Forum Module #6: What do you feel are the emerging trends in acting with integrity, fairness, and transparency with ethical decision making? What are issues with democracy, equity, and diversity? How do you think school leaders need to respond?

Assignment Module #6: Administrator Candidate Response: Create a project that does the following: identifies emerging trends through research, compiles an annotated bibliography of research support, writes a summary of findings, and recommendations for administrator response.

Week 7:

Topic(s)

Moral & Legal Consequences

Social Justice

Learning Objective(s)

The candidate will understand and respond to emerging trends in moral and legal consequences for educational leaders. (ELCC 5.4)

The candidate will understand and respond to emerging trends in social justice in education. (ELCC 5.5)

Reading(s)

Student Selected

Assignment(s)

Forum Module #7: What do you feel are the emerging trends in social justice and moral and legal consequences for educational leaders? How do you think school leaders need to respond?

Assignment Module #7: Administrator Candidate Response: Create a project that does the following: identifies emerging trends through research, compiles an annotated bibliography of research support, writes a summary of findings, and recommendations for administrator response.

Week 8:

Topic(s)

Influencing Political Forces

Advocating for Constituents

Administrator Reflection Process

Learning Objective(s)

The candidate will understand and respond to emerging trends influencing political and legislative decision making. (ELCC 6.1)

The candidate will understand and respond to emerging trends in advocating for constituents. (ELCC 6.2)

The candidate will reflect on emerging trends and current practices. (ELCC 5.3)

Reading(s)

Student Selected

Assignment(s)

Forum Module #8: What do you feel are the emerging trends advocating for constituents and influencing political and legislative trends? How do you think school leaders need to respond?

Assignment Module #8: Administrator Candidate Response: Create a project that does the following: identifies emerging trends through research, compiles an annotated bibliography of research support, writes a summary of findings, and recommendations for administrator response.

Due Last Day of the Module: FINAL REFLECTION PAPER

Evaluation

Grading:

Name	Grade %

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

There are no textbooks required for this course.

Students will select their own materials from journal articles, professional websites, news, and other resources.

Recommended textbooks

Publication Manual of the American Psychological Association (6th ed.). (2009). Washington, D.C.: American Psychological Association

In addition to the required course texts the following public domain Websites are useful. Please abide by the university's academic honesty policy when using Internet sources as well. Note Web site addresses are subject to change.

Course Guidelines

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University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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