

EDUC622

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : EDUC622 **Title :** Ethics and Legal Issues in Online Learning

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course will focus on the issue of ownership of certain types of intellectual property on the internet, which has become a critical issue with emerging Web 2.0 technologies becoming so prevalent in our schools and culture. In this course online, face-to-face, and hybrid educators, or candidates, will learn about the different types of potential copyright infringement and its implication for course development. There will be an attempt to dispel the common notion that since material is readily available on the internet, it is now public domain and is free from copyright concerns. (Candidates in the M. Ed. Teaching-Concentration in Secondary Social Studies program must take the 16-week course version per the West Virginia Board of Education-no exceptions.)

Course Scope:

Objectives

Upon successful completion of this course, candidates will be able to:

1. Synthesize copyright laws as they relate to the concept of ownership via the internet.
 2. Analyze the need to develop an ethical framework for use of computers and learning objects in educational settings.
 3. Analyze the legal and ethical tests for fair use of copyrighted materials on the internet.
 4. Develop comprehensive acceptable use policies for academic settings.
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Outline

Week 1:

Learning Outcomes
Required Readings
Assignments

Recommended Optional Reading
Recommended Media

Week 2:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 3:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 4:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 5:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 6:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 7:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 8:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Evaluation

Grading:

Name	Grade %
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Materials

Book Title: Handbook of Online Learning

Author: Rudestam, Kjell

Publication Info: Sage

ISBN: 9781412961035

Book Title: Digital Media Ethics, 2nd Edition

Author: Charles Ess

Publication Info: Wiley

ISBN: 9780745656069

Various weekly articles and policy documents are also required

Course Guidelines

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University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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