

EDUC548 16

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : EDUC548 **Title :** Content Area Literacy

Length of Course : 16

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course presents essential literacy skills and examines ways in which they may be developed in K-12 subject area classrooms. The course will provide an overview of the reading process based on current theory and scientifically based research as well as best practices for promoting content area reading and learning. A variety of instructional strategies for reading and writing will be presented for use in all content areas and grade levels. The use of technology to expand students' literacies will also be investigated.

Course Scope:

Teachers across all grade levels must demonstrate, model, and allow practice of reading strategies before, during and after reading. To develop your understanding of reading strategies and how they work, this course will present essential literacy skills and examine ways in which they may be developed in K-12 subject area classrooms. This course will provide an overview of the reading process based on current theory and scientifically based research as well as best practices for promoting content area reading and learning.

Objectives

After successfully completing this course, students will be able to:

1. Understand the reading process and implications for teaching
2. Read and thoughtfully reflect on text, focusing on literacy instruction in the content areas
3. Identify special reading demands in his/her major or minor content areas and develop appropriate instructional activities to improve reading
4. Demonstrate an understanding of key concepts through discussions, written work, and deliverables.
5. Demonstrate understanding and application of strategies for teaching literacy in the content areas
6. Understand the range of student ability in reading performance and select and design materials and assessments appropriate to various ability levels
7. Develop proficiency in technology which may enhance learning and teaching
8. Develop an understanding and philosophical cognizance of the vital role the content area teacher plays in students' literacy development.

Outline

Week 1: Content Literacy

Learning Objective(s)

Understand the reading process and implications for teaching

Read and thoughtfully reflect on text, focusing on literacy instruction in the content areas

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Develop an understanding and philosophical cognizance of the vital role the content area teacher plays in students' literacy development.

Reading(s)

Vacca and Vacca Chapter 1

Billmeyer and Barton iii – vi, 1 – 18, 25 – 32

Resistance to Content Area Reading Instruction: Dimensions and Solutions

Adolescent Literacy Review

Assignment(s)

Post biography in Forum

Complete Looking Back and Ahead reflection

Complete Attitudes towards Teaching Reading Survey

Post reflection about
Attitudes towards Teaching Reading Survey to the Forum

Week 2: Content Literacy

Learning Objective(s)

Understand the reading process and implications for teaching

Read and thoughtfully reflect on text, focusing on literacy instruction in the content areas

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Develop an understanding and philosophical cognizance of the vital role the content area teacher plays in students' literacy development.

Reading(s)

Vacca and Vacca Chapter 1

Billmeyer and Barton iii – vi, 1 – 18, 25 – 32

Resistance to Content Area Reading Instruction: Dimensions and Solutions

Adolescent Literacy Review

Assignment(s)

Post biography in Forum

Complete Looking Back and Ahead reflection

Complete Attitudes towards Teaching Reading Survey

Post reflection about
Attitudes towards Teaching Reading Survey to the Forum

Week 3: Materials

Learning Objective(s)

Read and thoughtfully reflect on text, focusing on literacy instruction in the content areas

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Understand the range of student ability in reading performance and select and design materials and assessments appropriate to various ability levels

Develop proficiency in technology which may enhance learning and teaching

Reading(s)

Vacca and Vacca Chapters 4, 11, and 12

Billmeyer and Barton 33-36

The 2006 Orbis Pictus Award Winners: The Best in Nonfiction

Young Adult Choices for 2006

Teacher Choices for 2006

Assignment(s)

Website Evaluation Checklist

Forum Posting about teaching materials.

Textbook Learnability Assignment

Award Winning Tradebooks Assignment

Week 4: Materials

Learning Objective(s)

Read and thoughtfully reflect on text, focusing on literacy instruction in the content areas

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Understand the range of student ability in reading performance and select and design materials and assessments appropriate to various ability levels

Develop proficiency in technology which may enhance learning and teaching

Reading(s)

Vacca and Vacca Chapters 4, 11, and 12

Billmeyer and Barton 33-36

The 2006 Orbis Pictus Award Winners: The Best in Nonfiction

Young Adult Choices for 2006

Teacher Choices for 2006

Assignment(s)

Website Evaluation Checklist

Forum Posting about teaching materials.

Textbook Learnability Assignment

Award Winning Tradebooks Assignment

Week 5: Strategic Teaching

Learning Objective(s)

Read and thoughtfully discuss text, focusing on literacy instruction in the content areas

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Identify special reading demands in his/her major or minor content areas and develop appropriate instructional activities to improve reading

Develop proficiency in technology which may enhance learning and teaching

Develop an understanding and philosophical cognizance of the vital role the content area teacher plays in students' literacy development.

Reading(s)

Vacca and Vacca Chapter 10

Billmeyer and Barton 41-60

Assignment(s)

Begin work on Webquest

Forum posting about webquests

Forum posting about what type of learner/instructional strategies

Week 6: Strategic Teaching

Learning Objective(s)

Read and thoughtfully discuss text, focusing on literacy instruction in the content areas

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Identify special reading demands in his/her major or minor content areas and develop appropriate instructional activities to improve reading

Develop proficiency in technology which may enhance learning and teaching

Develop an understanding and philosophical cognizance of the vital role the content area teacher plays in students' literacy development.

Reading(s)

Vacca and Vacca Chapter 10

Billmeyer and Barton 41-60

Assignment(s)

Begin work on Webquest

Forum posting about webquests

Forum posting about what type of learner/instructional strategies

Week 7: At Risk Readers and Motivation

Learning Objective(s)

Read and thoughtfully discuss text, focusing on literacy instruction in the content areas

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Identify special reading demands in his/her major or minor content areas and develop appropriate instructional activities to improve reading

Understand the range of student ability in reading performance and select and design materials and assessments appropriate to various ability levels

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Develop an understanding and philosophical cognizance of the vital role the content area teacher plays in students' literacy development.

Reading(s)

Vacca and Vacca Chapters 2 and 3

Billmeyer and Barton 135

Assignment(s)

Decoding, Comprehension and Motivation: Kingdom of Kay Oss reading Assignment

Student Motivation for Questioning Assignment

Strategies Assignment begins

Classroom Strategies Discussion

Reflect on your own Reading Discussion

Week 8: At Risk Readers and Motivation

Learning Objective(s)

Read and thoughtfully discuss text, focusing on literacy instruction in the content areas

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Identify special reading demands in his/her major or minor content areas and develop appropriate instructional activities to improve reading

Understand the range of student ability in reading performance and select and design materials and assessments appropriate to various ability levels

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Develop an understanding and philosophical cognizance of the vital role the content area teacher plays in students' literacy development.

Reading(s)

Vacca and Vacca Chapters 2 and 3

Billmeyer and Barton 135

Assignment(s)

Decoding, Comprehension and Motivation: Kingdom of Kay Oss reading Assignment

Student Motivation for Questioning Assignment

Strategies Assignment begins

Classroom Strategies Discussion

Reflect on your own Reading Discussion

Week 9: Comprehension

Learning Objective(s)

Read and thoughtfully discuss text, focusing on literacy instruction in the content areas

Identify special reading demands in his/her major or minor content areas and develop appropriate instructional activities to improve reading

Demonstrate understanding and application of strategies for teaching literacy in the content areas

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Understand the range of student ability in reading performance and select and design materials and assessments appropriate to various ability levels

Develop an understanding and philosophical cognizance of the vital role the content area teacher plays in students' literacy development.

Reading(s)

Vacca and Vacca Chapters 6 and 7

Billmeyer and Barton 93,97, 102, 104, 109, 116, 121, 122, 124, 139, 160

Assignment(s)

Strategies (1-4) Assignment for comprehension due

Comprehension Forum Postings

Week 10: Comprehension

Learning Objective(s)

Read and thoughtfully discuss text, focusing on literacy instruction in the content areas

Identify special reading demands in his/her major or minor content areas and develop appropriate instructional activities to improve reading

Demonstrate understanding and application of strategies for teaching literacy in the content areas

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Understand the range of student ability in reading performance and select and design materials and assessments appropriate to various ability levels

Develop an understanding and philosophical cognizance of the vital role the content area teacher plays in students' literacy development.

Reading(s)

Vacca and Vacca Chapters 6 and 7

Billmeyer and Barton 93,97, 102, 104, 109, 116, 121, 122, 124, 139, 160

Assignment(s)

Strategies (1-4) Assignment for comprehension due

Comprehension Forum Postings

Week 11: Vocabulary

Learning Objective(s)

Read and thoughtfully discuss text, focusing on literacy instruction in the content areas

Identify special reading demands in his/her major or minor content areas and develop appropriate instructional activities to improve reading

Demonstrate understanding and application of strategies for teaching literacy in the content areas

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Understand the range of student ability in reading performance and select and design materials and assessments appropriate to various ability levels

Develop an understanding and philosophical cognizance of the vital role the content area teacher plays in students' literacy development.

Reading(s)

Vacca and Vacca Chapter 5

Billmeyer and Barton 70, 74, 79, 82, 87, 89

Assignment(s)

Strategies (5-7) Assignment for vocabulary due

Vocabulary Forum posting

Week 12: Vocabulary

Learning Objective(s)

Read and thoughtfully discuss text, focusing on literacy instruction in the content areas

Identify special reading demands in his/her major or minor content areas and develop appropriate instructional activities to improve reading

Demonstrate understanding and application of strategies for teaching literacy in the content areas

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Understand the range of student ability in reading performance and select and design materials and assessments appropriate to various ability levels

Develop an understanding and philosophical cognizance of the vital role the content area teacher plays in students' literacy development.

Reading(s)

Vacca and Vacca Chapter 5

Billmeyer and Barton 70, 74, 79, 82, 87, 89

Assignment(s)

Strategies (5-7) Assignment for vocabulary due

Vocabulary Forum posting

Week 13: Writing

Learning Objective(s)

Read and thoughtfully discuss text, focusing on literacy instruction in the content areas

Identify special reading demands in his/her major or minor content areas and develop appropriate instructional activities to improve reading

Demonstrate understanding and application of strategies for teaching literacy in the content areas

Understand the range of student ability in reading performance and select and design materials and assessments appropriate to various ability levels

Develop an understanding and philosophical cognizance of the vital role the content area teacher plays in students' literacy development.

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Reading(s)

Vacca and Vacca Chapters 8 and 9

Billmeyer and Barton 132, 148, 151, 154

Assignment(s)

Strategies (8-10) Assignment for writing due

RAFT Strategy Assignment

Writing Forum posting

Week 14: Writing

Learning Objective(s)

Read and thoughtfully discuss text, focusing on literacy instruction in the content areas

Identify special reading demands in his/her major or minor content areas and develop appropriate instructional activities to improve reading

Demonstrate understanding and application of strategies for teaching literacy in the content areas

Understand the range of student ability in reading performance and select and design materials and assessments appropriate to various ability levels

Develop an understanding and philosophical cognizance of the vital role the content area teacher plays in students' literacy development.

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Reading(s)

Vacca and Vacca Chapters 8 and 9

Billmeyer and Barton 132, 148, 151, 154

Assignment(s)

Strategies (8-10) Assignment for writing due

RAFT Strategy Assignment

Writing Forum posting

Week 15: Content Literacy Summary

Learning Objective(s)

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Develop an understanding and philosophical cognizance of the vital role the content area teacher plays in students' literacy development.

Reading(s)

Strategies Teachers Say They Use

Assignment(s)

Content Literacy Position Statement

Submit Webquest

Final Forum posting

Lesson Development Project

Week 16: Content Literacy Summary

Learning Objective(s)

Demonstrate an understanding of key concepts through discussions, written work, and deliverables.

Develop an understanding and philosophical cognizance of the vital role the content area teacher plays in students' literacy development.

Reading(s)

Strategies Teachers Say They Use

Assignment(s)

Content Literacy Position Statement

Submit Webquest

Final Forum posting

Lesson Development Project

Evaluation

Grading:

Name	Grade %
------	---------

Materials

Book Title: Teaching Reading in the Content Areas (Hard copy not available from the APUS Bookstore, please try other sources)

Author: Billmeyer, Rachel / Barton, Mary Lee

Publication Info: Assoc. for Supervision & Curriculum Development

ISBN: 9781893476059

Book Title: Content Area Reading: Literacy and Learning Across the Curriculum, 10th ed (Hard copy not available from the APUS Bookstore, please try other sources)

Author: Vacca, Richard T.

Publication Info: Pearson

ISBN: 9780137035113

Course Textbooks:

There are two textbooks required for this course:

Vacca, R.T. & Vacca, J. A. L. (2008). Content area reading: Literacy and learning across the curriculum. (9th ed.). Upper Saddle River, NJ: Pearson

ISBN -10: 0205532152

Billmeyer, R., & Barton, M. L. (1998). Teaching reading in the content areas: If not me, then who? Aurora, CO: McREL. ISBN- 10: 1893476057

*Additional supplemental readings will be assigned in class and available online

In addition to the required course texts the following public domain Websites are useful. Please abide by the university's academic honesty policy when using Internet sources as well. Note Web site addresses are subject to change.

APA Format

<http://www.apa.org>

American Psychological Association homepage with information regarding APA style and guidelines.

West Virginia Content Standards

<http://wvde.state.wv.us/csos/>

The West Virginia Department of Education site lists all applicable standards for content based on area of instruction.

Read-Write-Think

www.readwritethink.org - read - write- think partnership between the International Reading Association, NCTE, and the Verizon Foundation established in 2002. They are working to provide educators and students access to high quality practices and resources for instruction through free, Internet-based content in reading and language arts.

SEDL

www.sedl.org - Formerly the Southwest Educational Development Laboratory, known now as only SEDL. SEDL was established in 1966 and is based in Austin, TX. They are a private, non-profit research, development, and dissemination corporation working to bridge the gap between educational research and practice to ensure a high quality education for all learners. Research focuses on solving significant problems facing educational systems and communities.

Literacy Matters

www.literacymatters.org - Sponsored by the Educational Development Center (EDC) Literacy Matters works to improve the literacy development of middle school and secondary school students, especially those experiencing difficulty. What "matters" to Literacy Matters is adolescent literature and content area literacy.

Literacy Matters works to reach three distinct audiences: teachers, parents, and adolescent learners.

Content Area Literacy

www.literacy.uconn.edu/contlit.htm - Part of The Literacy Web at The University of Connecticut providing valuable links to various content area literacy resources and projects.

Course Guidelines

Phasellus eros sopien, lacinia eget veit vitae, viverro finibus neque Donec vulputate (empor erat id laoreet Nunc commodo ornare justo, sit omet ultrices magna pharetro quis Ut oc nunc in metus fermentum pellentesque eel quia leo. Fusce sodales diam eel tempor posuere ougue nsus ullamcorper quom, id vehiculo libero ante oc ipsum, Donec vitae purus magna Curobitur semper dui quis risus pretium finibus Phosellus non magna consectetur, faucibus magno et, ullamcorper eros. Ut oc nunc in metus fermentum pellentesque eel quia leo. Fusce sodoles, diom eel tempor posuere, ougue risus ullomcorper quom, id vehiculo libero ante oc ipsum. Donec vitae purus magna. Curobitur semper dui quia risus pretium finibus. Phasellus non magna consectetur, faucibus magno et, ullomcocper eros. lacinia eget velit vitae, vrvecro finibus neque Donec vulputote tempor erot id looreet Nunc commodo ornare 'usto, sit omet ultrices magno phoretro quis. Ut oc nunc in metus fermentum pellentesque eel quis leo. Fusce sodoles, diom eel tempor posuere, ougue risus ullomcocper quom, id vehiculo libero ante oc ipsum, Donec vitae purus magno. Curobitur semper dui quia risus pretium finibus. Phasellus non magno consectetur, faucibus magno et, ullamcorper ecos. Phosellus eros sopien, lacinia eget veit vitae, viverra finibus neque Donec vulputote tempor erot id looreet Nunc commodo ornare justo, sit omet ultrices magno phoretro quis Ut oc nunc in metus fermentum pellentesque eel quia leo. Fusce sodoles, diom eel tempor posuer ougue nsus ullomcorpec quom, id vehicula libero ante oc ipsum. Donec vitae purus magno Curabitur semper dui quis risus pretium finibus Phosellus non magno consectetur, faucibus magno et, ullomcorpec eros.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.