

# EDUC522

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## Course Summary

**Course :** EDUC522 **Title :** Supervision of Instruction

**Length of Course :** 16

**Prerequisites :** N/A **Credit Hours :** 3

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## Description

**Course Description:** This course will study the ways in which teachers and educational professionals incorporate instructional leadership into their organizational behavior and create instructional practices that raise levels of teaching and learning. The course focuses on teachers as leaders, the importance of teacher leadership to improve outcomes in educational settings, and Professional Learning Communities (PLCs). (Prerequisite: EDUC503).

### Course Scope:

This course emphasizes the enhancement of knowledge for understanding teacher leadership and development models and rationales for teacher leadership. The course will give candidates knowledge of the structure, culture, challenges, and tools for building teacher leadership in educational settings. This course explores the attributes and benefits of Professional Learning Communities (PLCs). Theory and practice of the principles, techniques, and procedures of teacher leadership and PLCs will be addressed.

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## Objectives

After successfully completing this course, students will be able to:

1. Explain the rationale for, definitions of, and challenges of teacher leadership.
2. Identify assumptions and benefits of teacher leadership; understand what research says about teacher leadership; describe teacher leader roles; and explain how teacher leadership can reshape school culture.
3. Describe aspects and models of professional development and leadership development for teacher leaders.
4. Understand teacher uniqueness, aspects of reluctant learners and leaders, and ways to acknowledge diversity.
5. Identify and describe dimensions of school culture and relationships among adults in a school setting.
6. Identify and describe attributes of and supportive conditions for Professional Learning Communities (PLCs).
7. Understand the basics of supportive and shared leadership.
8. Explain influencing strategies and how teachers influence.

9. Describe models of leading in Communities of Practice (CoP).
  10. Describe the evolution and challenges of teacher leadership; examples of teacher leaders; and practical applications of teacher leadership.
  11. Understand views of teacher leadership in the future; identify teacher leader concerns; and explain how teacher leaders advocate for change.
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## Outline

### Week 1: Basics of Teacher Leadership

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#### Learning Outcomes

Explain the rationale for teacher leadership.

Identify and explain a definition of teacher leadership.

Describe challenges of teacher leadership.

#### Required Readings

Katzenmeyer & Moller – Chapter 1

Lieberman & Miller – Chapter 1

#### Assignments

- Homework 1: Letter
- Introductions
- Forum 1: Teacher Leadership

### Week 2: Benefits of Teacher Leadership What the Body of Literature Says about Teacher Leadership

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#### Learning Outcomes

Identify benefits of teacher leadership

Identify teacher leadership assumptions

Understand what research says about teacher leadership

Describe teacher leader roles

Explain how teacher leadership can reshape school culture

#### Required Readings

Katzenmeyer & Moller – Chapter 2

Lieberman & Miller – Chapter 2

#### Assignments

- Homework 2: Visual
- Forum 2: Benefits, Research and Roles

### **Week 3: Developing Teacher Leaders**

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#### Learning Outcomes

Describe professional development for teacher leaders

Describe leadership development for teachers

Understand a development model for teacher leadership

#### Required Readings

Katzenmeyer & Moller – Chapter 3

#### Assignments

- Homework 3: Memo
- Forum 3: Professional Development

### **Week 4: Understanding Self and Others as Teacher Leaders**

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#### Learning Outcomes

Understand teacher uniqueness

Understand aspects of reluctant learners and leaders

Explain how to acknowledge diversity

#### Required Readings

Katzenmeyer & Moller – Chapter 4

#### Assignments

- Homework 4: Teacher Leadership Self-Assessment Analysis
- Forum 4: Understanding Teacher Leaders as Individuals

### **Week 5: Building a Culture that Supports Teacher Leadership Professional Learning Communities (PLCs)**

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#### Learning Outcomes

Identify dimensions of school culture

Understand relationships among adults in a school setting

Describe organizational structure and principal actions

Identify attributes of PLCs

Understand and describe the basics of supportive and shared leadership

Identify and describe supportive conditions for PLCs

#### Required Readings

Katzenmeyer & Moller – Chapter 5

SEDL article

Assignments

- Homework 5: Brochure or PowerPoint
- Forum 5: PLCs: Benefits and Challenges

## **Week 6: Influencing Others through Teacher Leadership Learning to Lead in Communities of Practice**

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Learning Outcomes

Understand how to influence with instructional competence

Explain how teachers influence

Describe influencing strategies

Describe models/examples of leading in communities of practice

Required Readings

Katzenmeyer & Moller – Chapter 6

Lieberman & Miller – Chapter 3

Assignments

- Homework 6: Case Study Analysis
- Forum 6: Teacher Leadership and Influence

## **Week 7: Emerging Teacher Leadership and Its Challenges Portraits of Teacher Leaders**

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Learning Outcomes

Describe the evolution of teacher leadership

Identify challenges for teacher leaders

Describe examples of teacher leaders

Explain practical applications of teacher leadership (e.g. from theory to practice)

Required Readings

Katzenmeyer & Moller – Chapter 7

Lieberman & Miller – Chapter 4

Assignments

- Homework 7: Application Assignment
- Forum 7: Challenges, Examples, and Applications

## **Week 8: Building a Future for Teacher Leadership**

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Learning Outcomes

Understand views of teacher leadership in the future

Identify teacher leader concerns

Explain how teacher leaders advocate for change

Required Readings

Katzenmeyer & Moller – Chapter 8

Assignments

- Homework 8: Field Analysis
- Forum 8: Framing the Future

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## Evaluation

Grading:

Name	Grade %
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## Materials

**Book Title:** Teacher Leadership

**Author:** Lieberman, Ann / Miller, Lynne

**Publication Info:** Jossey-Bass, Inc.

**ISBN:** 9780787962456

**Book Title:** Awakening the Sleeping Giant: Helping Teachers Develop as Leaders

**Author:** Katzenmeyer, Marilyn

**Publication Info:** Corwin Press

**ISBN:** 9781412960403

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### Required Textbooks:

Lieberman, A., & Miller, L. (2004). *Teacher leadership*. San Francisco, CA: Jossey-Bass.

Katzenmeyer, M., & Moller, G. (2009). *Awakening the sleeping giant: Helping teachers develop as leaders*. (3rd ed.). Thousand Oaks, CA: Corwin.

**Recommended Textbook for the degree program:**

In addition to the required texts in this course, you are **strongly encouraged** to purchase the

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## Course Guidelines

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## University Policies

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- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
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