

EDUC512 16

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : EDUC512 **Title :** Diversity and Communication in Education

Length of Course : 16

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course examines issues relating to the skills that promote equal learning opportunities in the classroom, including effective approaches to working with colleagues, staff, parents, and students who are culturally, ethnically and socio- economically diverse. Interpersonal communication skills – to include speaking, listening, reading, and writing - and their effect on individuals, organizations, and communities will be discussed. Topics examined include ethnic, cultural, gender, class, religious, and linguistic diversity, as well as human exceptionality. The use of technology as an aid to effective communication will be presented. Laws and issues that have a bearing on curriculum and instruction for exceptional students will be examined.

Course Scope:

This course assists educators in developing increased diversity awareness, sensitivity and cross cultural understanding that will help them effectively teach and lead. By increasing educators' knowledge and understanding of the background experiences, languages, skills, and abilities of student populations they are responsible for, they can better apply appropriate pedagogical principles and implement practices that lead to higher achievement for all students. Through coursework and fieldwork exercises, students learn about the ways in which teaching practices and student learning are shaped, informed, and impacted by diversity in their context.

Objectives

1. Analyze cultural diversity.
2. Evaluate issues of racism, bias, and prejudice that impact the experiences of individuals and groups.
3. Evaluate specific issues associated with culturally diverse students.
4. Analyze strategies that encourage cultural awareness among students.
5. Create learner centered environments that maximize the use of technology to increase academic outcomes for a diverse student population. (WVPTS: 1B1,1B2,1B3,1C3,2A1,2A3,2D2,3D3,3F1); ISTE:(1b,2c,3b,4b)
6. Evaluate policy and curriculum that promotes cultural awareness and sensitivity among stakeholders.

Outline

Week 1:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 2:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 3:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 4:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 5:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 6:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 7:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 8:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 9:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 10:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 11:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 12:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 13:

Learning Outcomes
Required Readings

Assignments
Recommended Optional Reading
Recommended Media

Week 14:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 15:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 16:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Evaluation

Grading:

Name	Grade %
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Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Course Guidelines

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University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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