

EDUC401

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : EDUC401 **Title :** Curriculum Design

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course focuses on the knowledge and skills necessary for the effective development of curriculum materials and the organization and implementation of those materials as a learning program with students. Students will address the leading theories and concepts of contemporary curriculum design as advocated by its leading scholars and practitioners.

Course Scope:

Objectives

Upon successful completion of this course, the student will be able to:

1. Analyze theories, philosophies, and concepts of curriculum design.
 2. Apply the instructional cycle to adult learning environments.
 3. Create measurable objectives for adult learning programs.
 4. Create engaging learning experiences for adult learners.
 5. Create diverse learning experiences for adult learners.
 6. Understand key components of program evaluation.
 7. Create an adult education syllabus.
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Outline

Week 1:

Topics
Learning Objectives
Readings
Assignments

Week 2:

Topics
Learning Objectives
Readings
Assignments

Week 3:

Topics
Learning Objectives
Readings
Assignments

Week 4:

Topics
Learning Objectives
Readings
Assignments

Week 5:

Topics
Learning Objectives
Readings
Assignments

Week 6:

Topics
Learning Objectives
Readings
Assignments

Week 7:

Topics
Learning Objectives
Readings
Assignments

Week 8:

Topics

Using Your Data: Curriculum and Course Revision

Learning From Experience

Learning Objectives

(LO8) Design a course or training program by preparing a detailed course syllabus, lesson plans, and accompanying materials

(LO9) Identify evaluation models and practices, including program review, for curricular improvement

Readings

Diamond -- Chs. 23 & 24

Refer to Grunert as needed

Assignments

Final Project -- Course Syllabus

Evaluation

Grading:

Name	Grade %
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Materials

Book Title: Course Syllabus: A Learning-Centered Approach, 2nd Ed-E-book available in the APUS Online Library

Author: Millis

Publication Info: Wiley Lib

ISBN: 9780470197615

Book Title: Designing and Assessing Courses and Curricula: A Practical Guide, 3rd Ed-E-book available in the APUS Online Library

Author: Diamond

Publication Info: Wiley Lib

ISBN: 9780470261347

Book Title: To find the library e-book(s) req'd for your course, please visit <http://apus.libguides.com/er.php> to locate the eReserve by course #. You must be logged in to eCampus first to access the links.

Author: N/A

Publication Info: N/A

ISBN: N/A

There is no textbook. Links to required weekly readings/materials (e.g. book chapters, articles, videos, etc.) are in the course Lessons

Course Guidelines

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University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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