

EDMG691 16

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : EDMG691 **Title :** Climate Change Seminar

Length of Course : 16

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course will serve as the final program requirement for the graduate certificate titled: Climate Change Awareness & Leadership. Students must complete all other certificate requirements prior to enrolling in this course. Students will conduct a major action research project that demonstrates their ability to implement leadership principles that will enable society to be aware of, prepare for, mitigate, and adapt to the impacts of climate change. The project must interface with a government agency chartered with the responsibility of protecting the public, or a public institution responsible for the education of children. Class deliverables may include: a municipal climate change awareness and adaptation plan; a community education awareness campaign; a public school awareness project; or similar as negotiated and jointly designed by the student and instructor. At the conclusion of the project, the student will submit a journal that describes the project design, implementation, and impacts in detail.

Course Scope:

By this time, students have studied a variety of topics in climate change, environmental, management, and leadership. Now, students are ready to pull that all together and establish their credentials as someone who understands the existential threat posed to our civilization by climate change.

Students will accomplish this demonstration of your readiness in symposium format. The final project in this program will be an educational effort on students' part that illustrates the concepts and motivates the target audience to take action. That audience might be a workplace, a school, or any other congregation of individuals affected by climate change. The deliverable is an education program tailored and presented to this group, and documented through multimedia.

When students have completed this course, they will be able to confidently go out into the world and educate anyone on the dangers of climate change. Holders of this certificate will also be most likely able to influence politicians--some who will be amenable to your message, some of whom may not--but this certificate WILL enable students to make a difference, at one level or another.

Prerequisites: To register for this course, students must have completed the following required courses:

Core Courses (9 hrs)

EDMG 665--Climate Change Adaptation.

EVSP 628--Global Environmental Change.

MGMT 605--Leadership.

Major Courses (6 hrs) [selected from the following]

EVSP 508—Environmental Ethics.

PBHE 526—Public Health & Environment.

PADM 530—Public Policy.

EDMG 560—Crisis Action Planning.

EVSP 605—Energy Policy & Sustainability.

PADM 610—Public Management.

Objectives

After successfully completing this course, students will be able to:

- CO-1: Develop an educational project that educates a group of the population on the realities of climate change and motivates them to action.
 - CO-2: Demonstrate the capability of being a leader in the battle against climate change and its debilitating effects on society and our ability to survive and thrive, through education of the next generation of leaders.
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Outline

Week 1: Prospectus

Learning Objectives

CO-1

Readings

Lessons; Resources; as researched

Assignment

Forum Post #1

Forum Post and discussion #2 - 3

Assignment #2

Week 2: Prospectus

Learning Objectives

CO-1

Readings

Lessons; Resources; as researched

Assignment

Forum Post #1

Forum Post and discussion #2 - 3

Assignment #2

Week 3: Prospectus

Learning Objectives

CO-1

Readings

Lessons; Resources; as researched

Assignment

Forum Post #1

Forum Post and discussion #2 - 3

Assignment #2

Week 4: Project Proposal, Instructor Approval

Learning Objectives

CO-1

Readings

N/A

Assignment

Assignment #4

Week 5: Conduct Symposium/Educational Project

Learning Objectives

CO-2

Readings

N/A

Assignment

Forum Post & Discussion 10 - 11

Week 6: Conduct Symposium/Educational Project

Learning Objectives

CO-2

Readings

N/A

Assignment

Forum Post & Discussion 10 - 11

Week 7: Conduct Symposium/Educational Project

Learning Objectives

CO-2

Readings

N/A

Assignment

Forum Post & Discussion 10 - 11

Week 8: Conduct Symposium/Educational Project

Learning Objectives

CO-2

Readings

N/A

Assignment

Forum Post & Discussion 10 - 11

Week 9: Conduct Symposium/Educational Project

Learning Objectives

CO-2

Readings

N/A

Assignment

Forum Post & Discussion 10 - 11

Week 10: Conduct Symposium/Educational Project

Learning Objectives

CO-2

Readings

N/A

Assignment

Forum Post & Discussion 10 - 11

Week 11: Conduct Symposium/Educational Project

Learning Objectives

CO-2

Readings

N/A

Assignment

Forum Post & Discussion 10 - 11

Week 12: Conduct Symposium/Educational Project

Learning Objectives

CO-2

Readings

N/A

Assignment

Forum Post & Discussion 10 - 11

Week 13: Conduct Symposium/Educational Project

Learning Objectives

CO-2

Readings

N/A

Assignment

Forum Post & Discussion 10 - 11

Week 14: Conduct Symposium/Educational Project

Learning Objectives

CO-2

Readings

N/A

Assignment

Forum Post & Discussion 10 - 11

Week 15: Conduct Symposium/Educational Project

Learning Objectives

CO-2

Readings

N/A

Assignment

Forum Post & Discussion 10 - 11

Week 16: Final Paper

Learning Objectives

CO-1; CO-2

Readings

N/A

Assignment

Forum Post #15-16

Assignment #16

Evaluation

Reading/Writing Assignments: Papers will be graded using the APUS graduate rubric, with attention paid to comprehension, depth of knowledge, and clear expression of ideas and arguments. Additionally, adherence to APA conventions will be required.

Forum Assignments: To achieve full credit for a forum, one must: create an original post; respond to a minimum of two classmates; and respond to everyone who responded to you. Posts must be thoughtful and responses helpful in a way that enhances understanding of the topics and issues.

Final Project: The project report will be graded by judging the level of integration of required certificate courses, effectiveness of symposium design and presentation, impact on the target audience, and presentation of lessons learned.

Grading:

Name	Grade %
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Materials

Book Title: There are no required books for this course.

Author: N/A

Publication Info: N/A

ISBN: N/A

Students will utilize texts from the courses taken to prepare for this course to design their projects, as well as materials on effective symposium design as needed.

Course Guidelines

You've studied a variety of topics in climate change, environmental, management, and leadership. Now you're ready to pull that all together and establish your credentials as someone who understands the existential threat posed to our civilization by climate change; someone who recognizes the old adage of leadership--if not me, then who?; and is willing to accept the responsibility for doing his/her part in guiding our society into this new reality and overcoming the challenges that we must face.

You will accomplish this demonstration of your readiness in symposium format. Your final project in this program will be an educational effort on your part that illustrates the concepts and motivates your target audience to take action. That audience might be a workplace, a school, or any other congregation of individuals affected by climate change. The deliverable is an education program tailored and presented to this group, and documented through multimedia.

The process will begin with a design effort that is conducted within the forums. You will propose your educational tool to the class, go through a period of comment and discussion, and utilize the team planning process to develop the highest quality product possible. Once you feel you have the best product available for delivery, you will make a formal submission and receive approval from the instructor.

From that point, you will have a number of weeks to accomplish your educational objectives. Your final product will be a journal that documents all of your preparation, design considerations, peer review, scheduling, and presentation of your knowledge to your audience.

When you have completed this course, you will be able to confidently go out into the world and educate anyone on the dangers of climate change. You will also be most likely able to influence politicians--some who will be amenable to your message, some of whom may not--but this certificate WILL enable you to make a difference, at one level or another.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)

- [Appeals](#)
- [Disability Accommodations](#)

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