

EDMG502

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : EDMG502 **Title :** Emergency and Disaster Theory

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course establishes the theoretical foundation that enables the study and understanding of what constitutes 'disaster' as a part of the human condition and experience. Students are given a basic understanding of scientific concepts such as fact, theory, and hypothesis. These are then illustrated by analysis and case studies provided by renowned thinkers and writers in the field of emergency and disaster management. Students leave the class with a quality theoretical foundation from which to conduct all of their future master's-level work.

Course Scope:

The scope of this course is to provide the learner with a deeper understanding of emergency management and the theories that make up its practice. The course covers topics such as vulnerability, command/control, coordination/cooperation, structures, emergency management higher education, and disaster research. The course is designed to provide the student with a master's level knowledge of the academic literature. The motto of this course is "theoretically based practically applied." The course places a strong emphasis on knowledge grounded within the research. Furthermore, this class will stress the importance of academic rigor at the graduate level; that is, there will be strong emphasis concerning proper writing standards, devolvement of an academic voice, using the literature to provide credibility in ones writing and turning the field's theory into practice.

Objectives

After successfully completing this course, you will be able to:

- LO-1: Assess concepts typically associated with scientific research and literature
- LO-2: Analyze the scholarly works of scientific researcher with respect to emergency and disaster management
- LO-3: Evaluate the impacts of theory (abstract) on operations (reality)
- LO-4: Synthesize the lessons to be learned from a large body of research and writing

Outline

Week 1: Introduction/Definitions; Concepts of a Disaster

Learning Objectives

LO-1

LO-2

Readings

Definitions as Researched

Assignment

Forum: Introduction

Forum: Wk 1-2

Assignment Wk1

Week 2: Definitions/Concepts of a disaster

Learning Objectives

LO-1

LO-2

LO-3

LO-4

Readings

Start Reading: Perry & Quarantelli Pt 1 Foreword & Chapters 1 - 9.

Definitions as Researched

Assignment

Forum: Wk 1-2

Week 3: Disaster Research Respondent; Social Problem Perspectives

Learning Objectives

LO-2

LO-3

LO-4

Readings

Perry & Quarantelli; "What is a Disaster" Read Forward & Chapters 1 - 9.

Drabek and Evans.

Assignment

Forum: Wk 3-4

Week 4: Disaster Research Respondent; Social Problem Perspectives

Learning Objectives

LO-2

LO-3

LO-4

Readings

Perry & Quarantelli; "What is a Disaster" Read Forward & Chapters 1 - 9.

Drabek and Evans.

Assignment

Forum: Wk 3-4

Assignment Wk 3-4

Week 5: What is a Disaster Part II

Learning Objectives

LO-2

LO-3

LO-4

Readings

Perry & Quarantelli: *What is a Disaster" New Answers to Old Questions.* Pt II and III--Chapters 10 - 20.

Assignment

Forum: Wk 5-6

Week 6: Natural Hazards, Unnatural Disasters (The World Bank); Personal Crisis/Disaster

Learning Objectives

LO-2

LO-3

LO-4

Readings

Perry & Quarantelli: *What is a Disaster? New Answers to Old Questions*. Pt II and III--Chapters 10 - 20.

Assignment

Forum: Wk 5-6

Assignment Wk 5-6

Week 7: National Resiliency; Course Reflection

Learning Objectives

LO-2

LO-3

LO-4

Readings

Natural Hazards UnNatural Disasters : The World Bank, 'Memo' to a Concerned Finance Minister through Memo' to a Concerned Citizen

Assignment

Forum: Wk 7-8

Week 8: National Resiliency; Wrapping Up

Learning Objectives

LO-2

LO-3

LO-4

Readings

Natural Hazards UnNatural Disasters: The World Bank, 'Memo' to a Concerned Finance Minister through Memo' to a Concerned Citizen

Assignment

Forum: Wk 7-8

Assignment Wk 7-8

Evaluation

Reading/Writing Assignments: Papers will be graded using the APUS graduate rubric, with attention paid to comprehension, depth of knowledge, and clear expression of ideas and arguments. Additionally, adherence to APA conventions will be required.

Forum Assignments: To achieve full credit for a forum, one must: create an original post; respond to a

minimum of two classmates; and respond to everyone who responded to you. Posts must be thoughtful and responses helpful in a way that enhances understanding of the topics and issues.

Grading:

Name	Grade %
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Materials

Book Title: Disaster Resilience: A National Imperative-Free online at <https://www.nap.edu/catalog/13457/disaster-resilience-a-national-imperative>

Author: National Academies Press

Publication Info: National Academies Press

ISBN: 9780309261500

Book Title: Natural Hazards, UnNatural Disasters: The Economics of Effective Prevention (available free online at <https://openknowledge.worldbank.org/handle/10986/2512>)

Author: World Bank Publication

Publication Info: World Bank

ISBN: 9780821380505

Required Course Textbooks

Note: The text is available as an ebook from the Amazon.com Kindle store, if not from the publisher. It is not necessary to own a Kindle. A free Kindle app is available for both PCs and MACs. Ebooks in most cases are provided at reduced cost and ebook use is encouraged. In many cases, Kindle books may be rented from Amazon, further reducing cost.

Course Guidelines

This course requires a time management plan and the self-discipline to follow it. You are responsible for managing your time, completing assignments on time, completing the readings, and making inquiries as needed to complete the course effectively. This is an 8-week course, which means the material must be learned in a short period of time. This requires dedication and diligence on the part of each student.

Students will follow the American Psychological Association Style Guide (APA 6th Edition) as the sole citation and reference style used in written work submitted as part of this course. Specifically, the parenthetical citations-reference list style method, which includes in-text citations with an adjoining reference list, will be utilized. Additional information concerning this writing style can be found within the APUS Library.

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. If you find that you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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