DEFM312

Course Summary

Course : DEFM312 **Title :** Defense Budget Development and Execution
Length of Course : 8
Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course is a study of the process by which the acquisition, personnel, and readiness (operations and maintenance) portions of the annual Defense Budget are integrated and executed. Students will learn of the politics behind the issues and will gain an appreciation for the complexity of the process. Following an in-depth review of the political scope of budgeting, the course will shift into a study of how budgeting actually works at each stage of executive and legislative action. From the preparation of the service and agency budgets, through the presentation of the president's budget, to the actual appropriation and expenditure of funds, the student will apply his knowledge of the politics of the process to appreciate the problems and issues in defense budgeting.

Course Scope:

This **DEFM 312 Defense Budget Development and Execution** course addresses the politics and processes of federal budgeting, including conflict and resolution of major budget decisions. The roles of the president and Congress are discussed from development and appropriation through implementation and control. Specific attention is then given to the Defense Budget and processes by which the needs of the services and Defense Field Agencies are met.

Objectives

LO-1 Describe the political nature of the Federal Budget process.

LO-2 Discuss the typical budget cycle and the relationship of the budget process to governmental fiscal policy.

LO-3 Describe the evolution of the budget process, with a focus on executive and legislative organizations.

LO-4 Explain the development of the annual President's Budget and the Congressional Budget process.

LO-5 Discuss authorizing legislation and the appropriations process and differentiate between the two.

LO-6 Define basic defense budget-related terms and describe the structure of the defense budget.

LO-7 Explain the successive phases of the congressional defense budget process.

LO-8 Describe budget execution, implementation, and control, including tools for changing the budget and the discretion-abuse-control cycle.

Outline

Week 1:

Learning Objective(s)

LO-1

Readings

Listed in the Forum and Week's lecture

Assignments

Submissions:

- Introductions
- Forum 1

Week 2:

Learning Objective(s)

LO-2

Readings

Listed in the Forum and Week's lecture

Assignments

Submissions:

- Forum 2
- Paper 1

Week 3:

Learning Objective(s)

LO-3

Readings

Listed in the Forum and Week's lecture

Assignments

Submissions:

- Forum 3

- Paper 2
- Term Project Part 1: Outline

Week 4:

Learning Objective(s)

LO-4

Readings

Listed in the Forum and Week's lecture

Assignments

Submissions:

- Forum 4
- Term Project Part 2: Abstract and Detailed Outline

Week 5:

Learning Objective(s)

LO-5

Readings

Listed in the Forum and Week's lecture

Assignments

Submissions:

- Forum 5
- Term Project Part 3: Referenced Outline

Week 6:

Learning Objective(s)

LO-6

Readings

Listed in the Forum and Week's lecture

Assignments

Submissions:

- Forum 6
- Paper 3

Week 7:

Learning Objective(s)

LO-7

Readings

Listed in the Forum and Week's lecture

Assignments

Submissions:

- Forum 7
- Paper 4

Week 8:

Learning Objective(s)

LO-1 to 8

Readings

Listed in the Forum and Week's lecture

Assignments

Submissions:

- Forum 8
- Term Project Paper

Evaluation

Grading:

Name	Grade %
Forums	32.00 %
Forum Question 1	4.00 %
Forum Question 2	4.00 %
Forum Question 3	4.00 %
Forum Question 4	4.00 %
Forum Question 5	4.00 %
Forum Question 6	4.00 %
Forum Question 7	4.00 %
Forum Question 8	4.00 %
Paper Assignments	32.00 %
Assignment 1: Week 2: Paper 1	8.00 %
Assignment 2: Week 3: Paper 2	8.00 %
Assignment 6: Week 6: Paper 3	8.00 %
Assignment 7: Week 7: Paper 4	8.00 %
Term Project Outlines	12.00 %
Assignment 3: Week 3: Term Project Part 1 â€" Outline	4.00 %

Assignment 4: Week 4: Term Project Part 2 - Abstract and Detailed Outline	4.00 %
Assignment 5: Week 5: Term Project Part 3 - Referenced Outline	4.00 %
Term Project Paper	24.00 %
Assignment 8: Week 8: Term Project Paper	24.00 %

Materials

Book Title: Federal Budget: Politics, Policy, Process, 3rd ed - E-book available in the APUS online library; hard copy not available from the APUS Bookstore, please try other sources.

Author: Schick, Allen

Publication Info: Brookings Institution Press

ISBN: 9780815777359

Book Title: The Politics of Public Budgeting: Getting and Spending, Borrowing and Balancing, 7th Ed - the VitalSource e-book is provided via the APUS Bookstore; hard copy not available from the bookstore, please try other sources.

Author: Rubin

Publication Info: Sage

ISBN: 9781452240411

Book Title: To find the library e-book(s) req'd for your course, please visit http://apus.libguides.com/er.php to locate the eReserve by course #. You must be logged in to eCampus first to access the links.

Author: N/A

Publication Info: N/A

ISBN: N/A

Book Title: You must validate your cart to get access to your VitalSource e-book(s). If needed, instructions are available here - http://apus.libguides.com/bookstore/undergraduate

Author: N/A

Publication Info: N/A

ISBN: N/A

The materials are all online and from the APUS online library. They are contained in the course lessons and Forums and Assignments as needed.

Netlibrary—you can read directly online. Note, printing is one page at a time and, depending on number of users at any one time, you may be locked out. http://ezproxy.apus.edu/login?url=http://www.netlibrary.com/urlapi.asp?action=summary&v=1&bookid=224414

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted as part of coursework to the School of Business.
- Please note that no formal citation style is required on forum assignments in the School of Business—only attribution of sources (please see details regarding forum communication below).

Tutoring

- Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

- Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The due date for each assignment is listed under each assignment.
- Generally speaking, if arrangements are not made in advance, a late penalty of 10% will be assessed for any assignment submitted 1-7 days past the due date. Assignments will not be accepted after the 7th day. No work will be accepted past the final day of class, unless prior arraignments have been made with the instructor.
- As a working adult, your time is limited and often out of your control. Faculty may be more flexible if they know ahead of time of any potential late assignments.

Turn It In

- Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc). See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.
- It is the student's responsibility to ensure the all submitted work can be accessed and opened by the instructor.

Disclaimer Statement

- Course content may vary from the outline to meet the needs of a particular group or class.

Communicating on the Forum

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the

more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting day/time after which the instructor will grade and provide feedback, it is not sufficient to wait until the last day to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.

- "Substantive" means comments that contribute something new and important to the discussion. Thus a message that simply says "I agree" is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each individual's own opinion. Hateful and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.
- Students must post a response to the weekly forums prompt and post the required number of replies to other students – refer to the grading rubric and/or forum instructions for specific expectations on number of replies and word count requirements.
- The main response to the forum need to be provided mid-week – refer to the grading rubric and/or forum instructions for specific expectations. Late main response posts to a forum will not be accepted without prior instructor approval.
- Replies must be posted in the week due and replies after the end of the each week will not be graded.

Quizzes and Exams

- Quizzes and exams may consist of true/false, multiple choice, and short essay questions. Each quiz/exam is accessible only once. Once a quiz/exam is accessed, you will not be able to access it again if you disconnect. Therefore, allocate time to complete your quiz. Weekly quizzes must be submitted by midnight Eastern Time, Day 7 of the assigned week. Late quizzes or exams will not be accepted without prior instructor approval.

University Policies

Student Handbook

- Drop/Withdrawal policy
- Extension Requests
- Academic Probation
- Appeals
- Disability Accommodations

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.