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American Public University System

The Ultimate Advantage is an Educated Mind

SCHOOL OF SECURITY AND GLOBAL STUDIES

Criminal Justice

CMRJ696: Capstone - Theory to Practice

3 Credit Hours/8 Weeks

Prerequisites: None

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Instructor Information

Please see the syllabus tool for instructor contact information.

Course Description (Catalog)

This course enables the student to demonstrate the understanding of current criminal justice theory by applying theories to practice in the criminal justice system. Students are to address two criminal justice theories from two of the three pillars of the criminal justice system, law enforcement, courts, and corrections. During Week 4, the student will submit a paper with a 20-30 page body on one current criminal justice theory impacting one of the three criminal justice pillar. During Week 8, the student will submit a paper with a 20-30 page body on one current criminal justice theory impacting one of the other two criminal justice pillars. Thus the student will complete two papers. For example the Week 4 paper will have a law enforcement focus while the Week 8 paper will have a corrections focus. The intent of the course is to demonstrate understanding of how criminal justice theories apply in two components of the criminal justice

system.

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Course Scope

This course is organized to allow students to demonstrate an understanding of how criminal justice theories apply in two of the three different components of the criminal justice system. It enables the student to demonstrate a solid understanding of the integral relationship between the academic and professional arena. Current theories are to be explored beyond academia in order to examine the implications of our criminal justice agencies and pillars.

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Course Objectives (CO)

CO1: Upon successful completion of this course, the student will be able to evaluate present theories and formulate their impacts on law enforcement, the courts, and/or corrections systems/agencies.

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Course Delivery Method

The M.A. degree, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student.

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Course Materials

Required Readings:

Weekly recommended readings may be found in lessons.

Recommended Readings:

Publication Manual of the American Psychological Association (7th ed.). (2019). Washington, DC: American Psychological Association.

Killoran, K. (1999) How to brief a case. Retrieved from
<http://www.lib.jjay.cuny.edu/research/brief.html>

FindLaw. (n.d.). Village of Euclid, Ohio v. Ambler Realty Co. Retrieved from
<http://caselaw.lp.findlaw.com/scripts/getcase.pl?court=US&vol=272&invol=365>

Evaluation Procedures

The final grade in this course will be based on the following course requirements:

01% = Forum Questions

47% = Paper 1

47% = Paper 2

05% = Peregrine Testing

100%

Forum Guidelines

Introduction Forum

For Week 1 you are required to post a biography on the Biography forum. You will earn a grade for this submission. No additional participation is required on this administrative forum.

When responding to forum questions, please do so in the follow fashion:

1. Log on to the appropriate forum board.
2. Select the appropriate forum question
3. Upon viewing the question, select the Post New Thread or Reply button
4. Enter your response to the question then select the Post Message button

This will place your response under (or threaded) to the original question and group's responses under the appropriate section.

Additional Forums

The success of this course hinges on the constant exchange of your work with the professor who gives you feedback and tips for improvement and your interaction with your peers as you challenge and encourage one another and learn together. You must plan to work at this course continuously; you cannot succeed by working in fits and starts. If you plan to do a little work daily and regularly, you will accomplish much.

As such, each week forums are available for you to ask questions, clarify points of assistance, and/or reach the instructor. These forums are not graded and are available to you to aid in your path to success in this course.

NOTE: All docs must use Microsoft Word. Microsoft Works, WordPerfect, Apple iWork Pages or other word processing software will not work in this class.

Paper 1

During Week 4, the student will submit a paper with a 20-30 page body on one current criminal justice theory impacting one of the three criminal justice pillar. The student will select one of the three criminal justice pillars, law enforcement, courts, or corrections, select a prevailing criminal justice theory in that pillar, and explain the impact of that theory on the operations of that particular pillar. The selection of the pillar and the related theory is up to the student. The student is encouraged to and recommend to reach out to the course faculty member to ensure the theory and pillar meets the criteria for this course. The faculty member is the voice to determine if the theory and pillar meet the criteria. The student should seek confirmation on this prior to submitting the graded work.

If the faculty member determines the student's Paper 1 submission fails to meet acceptable standards, the faculty member may, at his/her discretion, allow the student to resubmit his/her work prior to the end of the course for regrading. If this was to occur, the student would be expected to incorporate the feedback provided by the faculty member and improving upon the original submission to achieve a score of 80 or above.

Paper 2

During Week 8, the student will submit a paper with a 20-30 page body on one current criminal justice theory impacting one of the two previously unselected criminal justice pillars. The student will select one of the two remaining criminal justice pillars, law enforcement, courts, or corrections, select a prevailing criminal justice theory in that pillar, and explain the impact of that theory on the operations that particular pillar. The selection of the pillar and the related theory is up to the student. The student is encouraged to and recommend to reach out to the cou

rse faculty member to ensure the theory and pillar meets the criteria for this course. The faculty member is the voice to determine if the theory and pillar meet the criteria. The student should seek confirmation on this prior to submitting the graded work.

Additional Assistance

For those seeking additional assistance with research and writing, resources can be found in both the Richard G. Trefry Library and the Success Center. Both can be accessed from your course site.

Peregrine Testing

As one of the final assessments of your program, your score on this nationally normed, summative assessment provided by Peregrine Academic Services will affect your completion of this course. Please see the Peregrine Assessment Assignment for more information. If you have any questions about the assessment or your final score, please reach out to your professor as soon as possible.

Grading Scale

Grading Scale: Please see the student handbook to reference the University's grading scale.

Course Outline

<u>Week</u>	<u>Topic</u>	<u>Course Objectives</u>	<u>Activities</u>
<u>1</u>	Introduction Forum Submission Paper 1	CO1: Upon successful completion of this course, the student will be able to evaluate present theories and formulate their impacts on law enforcement, the courts, and/or corrections systems/agencies.	Submit Introduction Forum Work on Paper 1 Consult with instructor as needed
<u>2</u>	Paper 1	CO1: Upon successful completion of this course, the student will be able to evaluate present theories and formulate their impacts on law enforcement, the courts, and/or corrections systems/agencies.	Work on Paper 1 Consult with instructor as needed
<u>3</u>	Paper 1	CO1: Upon successful completion of this course, the student will be able to evaluate present theories and formulate their impacts on law enforcement, the courts, and/or corrections systems/agencies.	Work on Paper 1 Consult with instructor as needed
<u>4</u>	Paper 1	CO1: Upon successful completion of this course, the student will be able to evaluate present theories and formulate their impacts on law enforcement, the courts, and/or corrections systems/agencies.	Submit Paper 1 Consult with instructor as needed
<u>5</u>	Paper 2	CO1: Upon successful completion of this course, the student will be able to evaluate present	Work on Paper 2 Consult with instructor as needed

		theories and formulate their impacts on law enforcement, the courts, and/or corrections systems/agencies.	
<u>6</u>	Paper 2	CO1: Upon successful completion of this course, the student will be able to evaluate present theories and formulate their impacts on law enforcement, the courts, and/or corrections systems/agencies.	Work on Paper 2 Consult with instructor as needed
<u>7</u>	Paper 2	CO1: Upon successful completion of this course, the student will be able to evaluate present theories and formulate their impacts on law enforcement, the courts, and/or corrections systems/agencies.	Work on Paper 2 Consult with instructor as needed
<u>8</u>	Paper 2	CO1: Upon successful completion of this course, the student will be able to evaluate present theories and formulate their impacts on law enforcement, the courts, and/or corrections systems/agencies.	Submit Paper 2 Consult with instructor as needed Complete Peregrine Testing

Due Dates and Times:

All assignments, projects and exams are due on the stated date at 11:55pm eastern time.

NO PAPERS OR EXAMS WILL BE ACCEPTED AFTER THE WEDNESDAY FOLLOWING WEEK 8.

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Polices

Please see the student handbook to reference all University policies.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Deductions:

Late forum posts can be penalized up to 5 points per day

Late assignments can be penalized up to 5 points per day

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Academic Services

ONLINE LIBRARY RESEARCH CENTER & LEARNING RESOURCES

The Online Library Resource Center is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Center provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to orc@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Turnitin.com:** Turnitin.com is a tool that helps ensure a culture of adherence to the University's standards for intellectual honesty. Turnitin.com reviews students' papers for matches with Internet materials and with thousands of student papers in its database, and returns an Originality Report to instructors.

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Selected Bibliography

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Bittner, E. (1970). The functions of the police in modern society. Washington, DC: U.S. Government Printing Office.

- Crank, J. P. (2004). *Understanding Police Culture*, 2nd Edition. Newark, NJ: LexisNexis Publishing.
- Dunham, R., & Geoffrey, P. (2004). *Critical issues in policing: Contemporary readings*. Waveland Press.
- Finn, P. (2001). *Citizen review of police: Approaches and implementation*. Washington, DC: National Institute of Justice.
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- Johnson, W., Rettig, R., Scott, G. & Garrison, S. (2004). *The Criminal Justice Student Writer's Manual* (3rd ed.). New York: Prentice Hall.
- Knowles, M., Swanson, R., Holton, E. & Holton, E. (2005). *The adult learner: The definitive classic in adult education and human resource development*. Burlington, MA: Elsevier Science & Technology Books.
- Meese, E. & Ortmeier, P.J., (2004). *Leadership, ethics, and policing: Challenges for the 21st century*. Prentice Hall.
- Prins, H. (1999). *Will they do it again?: Risk assessment and management in criminal justice and psychiatry*. New York: Taylor & Francis.
- Tannen, D. (2001). *You just don't understand: Women and men in conversation*. New York: Quill.
- Walker, S. (2001). *Police Accountability: The role of citizen oversight*. Wadsworth Publishing.

Web Based Supplemental Resources

New York City Criminal Justice Agency
<http://www.nycja.org/research/resprog.htm>

Justice Technology Information Network
<http://www.justnet.org>

Creative Research Systems - The Survey System
<http://www.surveysystem.com/sdesign.htm>

Questionnaires & Survey Design
<http://www.statpac.com/surveys>

General Guidelines for Conducting Interviews
<http://www.mapnp.org/library/evaluatn/interview.htm#anchor566521>

Criminal Justice Research & Evaluation at ISAP
<http://www.uclaisap.org/>

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