CMRJ620

Course Summary

Course : CMRJ620 **Title :** Policing and Corrections in Homeland Security
Length of Course : 8
Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course explores the evolving role of police and corrections in the homeland security enterprise. Historical, social, legal, and operational aspects are considered. Threats and strategies specific to police and correctional facilities and best practices in the field are critically assessed. Furthermore, negotiating relationships with other agencies continues to be a challenge for information sharing and dissemination between different law enforcement and correction agencies. This course examines the role the police should play in the task of preventing and responding to terror and the aftermath of terror. Special emphasis is placed on the relationships between the police and their community and how those relationships can be leveraged post 9/11.

Course Scope:

Through the application of forum discussions and formal written assignments and examination, students will learn and confirm their knowledge about the evolving role/functions of police and correctional institutions and personnel in homeland security.

Objectives

Upon completion of this course, the student should be able to:

CO-1: Understand historical aspects of police, corrections and terrorism.

CO-2: Evaluate the role of police and correctional facilities in homeland security-related functions.

CO-3: Analyze the impact of homeland security threats on police and correctional organizations.

CO-4: Understand the challenges of balancing of civil liberties and security in policing and corrections.

CO-5: Examine the post 9/11 relationships between the police and community

CO-6: Assess the effectiveness of police counter-terrorism strategies.

Outline

Week 1: Homeland Security Era in Policing and Corrections

Learning Outcomes

CO-1

Required Readings

Located in Week 1 Lessons.

Assignments

Introduction

Week 1 Forum

Week 2: Police and Corrections Operations and Homeland Security

Learning Outcomes

CO-2

Required Readings

Located in Week 2 Lessons.

Assignments

Week 2 Forum

Week 3: Threat Awareness

Learning Outcomes

CO-3

Required Readings

Located in Week 3 Lessons.

Assignments

Week 3 Forum

Progress Assignment

Week 4: Tactics and Strategies

Learning Outcomes

CO-3 and CO-6

Required Readings

Located in Week 4 Lessons.

Assignments

Week 4 Forum

Week 5: Civil Liberties and Security

Learning Outcomes

CO-4

Required Readings

Located in Week 5 Lessons.

Assignments

Week 5 Forum

Midterm Assignment

Week 6: Police and Community, Post 9/11

Learning Outcomes

CO-5

Required Readings

Located in Week 6 Lessons.

Assignments

Week 6 Forum

Week 7: Intelligence Functions and Fusion Centers

Learning Outcomes

CO-3 and CO-6

Required Readings

Located in Week 7 Lessons.

Assignments

Week 7 Forum

Research Paper

Week 8: Future of Policing and Corrections

Learning Outcomes

CO-2, CO-3, and CO-5

Required Readings

Located in Week 8 Lessons.

Assignments

Week 8 Forum

Evaluation

The course grade is based on the following assessments:

Discussion Forums – 20 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET (Sunday 11:55 PM ET for week 1) and respond to two or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas. The initial post should be a minimum of 500 words and the replies to two students' posts should be a minimum of 250 words each.

Progress assignment - 25 percent

This assignment is a 6-10 page (double-spaced) paper that is on a topic of your choice related to the content presented in this class.

Midterm assignment - 25 percent

This assignment is a 3-5 page (double-spaced) paper over the extent of homeland security issues within law enforcement and corrections and the prospects for effectively addressing these issues.

Final assignment – 30 percent

This assignment is a completed research paper. It is an additional 2-3 pages added to what was submitted and revised based on feedback from the progress assignment.

Grading:

Name	Grade %

Materials

Book Title: There are no required books for this course.

Author: N/A

Publication Info: N/A

ISBN: N/A

All required readings are located under the Lessons tab in the classroom.

Course Guidelines

This course requires a time management plan and the self-discipline to follow it. You are responsible for managing your time, completing assignments on time, completing the readings, and making inquiries as needed to complete the course effectively. This is an 8-week course, which means the material must be learned in a short period of time. This requires dedication and diligence on the part of each student. All assignments must be submitted by the end of the week (Sunday, 11:55 pm, ET) they are assigned unless otherwise noted.

Citation and Reference Style

Students will follow the APA Style as the sole citation and reference style used in written work submitted as part of coursework for this course. See https://www.apus.edu/apus-library/resources-services/Writing/writing-center/apa-style-guide-info.html

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Deductions:

Late forum posts can be penalized up to 5 points per day

Late assignments can be penalized up to 5 points per day

After 14 days, no credit will be awarded

Academic Dishonesty

Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

Tutoring

Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours* of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

University Policies

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- [Extension Requests](#)

- [Academic Probation](#)

- [Appeals](#)

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