

CMRJ601

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : CMRJ601 **Title :** Cases in Executive Decision Making

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course is a study in the major decisions made by law enforcement executives from a variety of levels and locales. These decisions include issues in crisis management as well as inter-relationships among community leaders with police executives. Management styles are addressed to determine the most effective methods of implementing solutions to macro social community problems. Additionally, strategic decision-making processes are assessed to evaluate fairness and the aspects of voluntary cooperation and attitudes of all parties. The intent of the course is to provide a thorough analysis of executive decision making from which the student can appreciate the strengths and weaknesses of executive decisions while reflecting on the student's own style and approach to decision making.

Course Scope:

This course is organized to give students a broad context in which to study the history, theories, and responses to crime by law enforcement executives, using a unique blend of both social science and legal research. It will give the student a solid understanding of the integral relationship between the academic and real life decisions made by executives. Current topics are explored beyond just the media headlines in order to examine the implications of our governing theories and policies. Instruction is primarily peer-reviewed journal article driven with accompanied online lectures and online classroom weekly discussion. Because it is a survey course, it will out of necessity; cover each topic with a broad brush. However, the reference area and online conference room will allow a deeper look into any subject area that particularly attracts the student. The student will learn how to use published scholarly literature to research topics related to the material discussed.

Objectives

Upon successful completion of this course, the student will be able to:

CO1: Examine recent research impacting law enforcement executives.

CO2: Evaluate the legal ramifications of recent research impacting law enforcement executives.

CO3: Identify the administrative ramifications of recent research impacting law enforcement

executives.

CO4: Identify the operational ramifications of recent research impacting law enforcement executives.

CO5: Assess the ramifications of recent U.S. Supreme Court decisions impacting law enforcement executives.

Outline

Week 1: The Police – Part 1

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 2: The Police – Part 2

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 3: Case Brief 1

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 4: The Courts

Learning Objectives

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Readings

Weekly lesson and assigned readings are available in the course site.

Week 5: Case Brief 2

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Week 6: Corrections – Part 1

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 7: Corrections – Part 2

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 8: Case Brief 3

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Evaluation

Forums

Instructions and grading expectations for all forums will appear in the Forums section of the course site.

Assignment(s)

Instructions and grading expectations for all assignments will appear in the Assignments section of the course site.

Exam(s)

Instructions and grading expectations for all exams will appear in the Tests & Quizzes section of the course site.

Grading:

Name	Grade %
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Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Weekly lessons and assigned readings are available in the course site.

Course Guidelines

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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