

CMRJ525

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : CMRJ525 **Title :** Negotiations: Crisis and Hostage

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: An examination of how to effectively manage critical incidents and hostage situations in law enforcement and corrections. Combining principles and applications from criminal justice, psychology, sociology, communications, business and other disciplines, this course presents an effective conceptual framework students can apply in high-pressure situations.

Course Scope:

This course examines how to effectively manage critical incidents and hostage situations in law enforcement and corrections. Combining principles and applications from criminal justice, psychology, sociology, communications, business and other disciplines, this course presents an effective conceptual framework students can apply in high-pressure situations.

Objectives

After successfully completing this course, you will be able to:

CO1: Differentiate between both hostage and non-hostage, and negotiable and non-negotiable situations;

CO2: Summarize the phenomenon known as Stockholm Syndrome, to include traits associated with both survivors and succumbers;

CO3: Recommend actions for negotiating in various circumstances; to include negotiating with individuals with past military experience, and the emotionally disturbed;

CO4: Outline the warning signs and appropriate law enforcement actions regarding suicide by cop;

CO5: Compare and contrast soft versus hard negotiations;

CO6: Examine successful versus unsuccessful traits of hostage negotiators, to include the impact and method of dealing with polarization;

CO7: Judge the assertion that it is always best to not negotiate with Terrorist Group's;

CO8: Extrapolate the role that health care professionals, hostage negotiators, and tactical team members play in successfully dealing with crisis and hostage situations.

Outline

Week 1:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 2:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Week 3:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Week 4:

Learning Objectives

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Readings

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Week 5:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Week 6:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Week 7:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Week 8:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Evaluation

Forums

Instructions and grading expectations for all forums will appear in the Forums section of the course site.

Assignment(s)

Instructions and grading expectations for all assignments will appear in the Assignments section of the course site.

Exam(s)

Instructions and grading expectations for all exams will appear in the Tests & Quizzes section of the course site.

Grading:

Name	Grade %
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Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Weekly lessons and assigned readings are available in the course site.

Course Guidelines

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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