

CMRJ500

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : CMRJ500 **Title :** Criminal Justice Ethics

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course is an examination of issues of professional and ethical behavior within the criminal justice system. Key issues examined include professional behavior of the individual and the agency. Current topics such as law enforcement ethics, research ethics, and are examined.

Course Scope:

This course will focus on ethical issues within the criminal justice community emphasizing aspects of professional behavior of the individual and the agency. Topics include an overview of criminal justice ethics, defining ethics, ethical principles, ethics in everyday applications, creating an ethics policy, enforcing ethical guidelines, ethical behavior in a hierarchical framework, differences in ethical viewpoints, and timely case studies.

Objectives

After successfully completing this course, you will be able to demonstrate and explain the following seven primary learning objectives:

CO1: Examine the foundation for modern ethical thought in the criminal justice profession.

CO2: Analyze the root causes of misconduct by criminal justice professionals.

CO3: Evaluate the role of leadership and accountability in the criminal justice system.

CO4: Prepare an ethics training program for a Criminal Justice organization (Police, Prosecutor's office, or Corrections).

CO5: Develop the beginnings of an ethics policy for a specific criminal justice organization.

CO6: Assess how the culture and subculture of Criminal Justice organizations may work as an impediment to ethical behavior.

CO7: Examine ethics in criminal justice research.

Outline

Week 1: Understanding the Foundational Concepts in Criminal Justice Ethics

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 2: The Role Of Leadership/Root Causes of Misconduct

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 3: Ethics Violations in the Court Process

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 4: The Impact of Organizational Culture on Criminal Justice Behavior

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 5: Capital Punishment and Racial Bias in the System

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each

week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 6: Accountability: How to Limit and Reduce Misconduct in the Criminal Justice System

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 7: Questions of Conduct in War time

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 8: Reform

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Evaluation

Forums

Instructions and grading expectations for all forums will appear in the Forums section of the course site.

Assignment(s)

Instructions and grading expectations for all assignments will appear in the Assignments section of the course site.

Exam(s)

Instructions and grading expectations for all exams will appear in the Tests & Quizzes section of the course site.

Grading:

Name	Grade %
------	---------

Materials

Book Title: Publication Manual of the American Psychological Association, 6th ed. (Please Note- this title is a recommended resource, but not required for this course.)

Author: American Psychological Association

Publication Info: American Psychological Association

ISBN: 9781433805615

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Weekly lessons and assigned readings are available in the course site.

Course Guidelines

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.