American Public University System

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School of Security and Global Studies

CMRJ401 Human Trafficking

3 Credit Hours
8 Week Course
Prerequisite(s): None

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Instructor Information

Instructor: See information provided in the Syllabus link in the classroom

Email: Please use internal classroom messaging system

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Course Description (Catalog)

Human Trafficking is an upper level undergraduate course designed to help students gain a better understanding of contemporary human trafficking and modern day slavery. In this course students will assess the different legal frameworks used to combat human trafficking around the world and analyze the different discourses used to discuss the trafficking phenomena. Students will learn important terminology in this field, the different types of human trafficking that exist and an understanding of the scope of the problem, both domestically and globally. In addition, the course will explore the physical, emotional, psychological,

and spiritual trauma experienced by victims of human trafficking and the methods used to recruit and control them. The roles that entities such as government, the criminal justice system, the media, faith-based organizations, organized crime, and culture play in this complex human rights and social justice issue.

Course Scope

This course is divided into weekly lessons and assignment spanning an 8-week semester. The course is organized to give students a broad context in which it will provide you with the information that leads to a deeper understanding of the global history, crimes, and social justice issues involving human trafficking. The learning process is totally dependent on your close reading of the course material, independent research, and interaction with the course instructor and class. The class assignments are designed to get the student problem solving and critically thinking about social justice and human rights issues associated with human trafficking.

All assignment due dates are by Eastern Standard Time. Because we have students in all time zones the university home campus time zone will be used for all assignment due dates and times no matter where you are located.

Course Objectives (CO)

At the completion of this course, a successful student will be able to:

CO1: Identify the scope and magnitude of human trafficking business.

CO2: Define key terminology associated with human trafficking.

CO3: Explain why human trafficking is flourishing in a global economy.

CO4: Discuss legal frameworks used to combat human trafficking around the world.

CO5: Explore the different discourses used to discuss the trafficking phenomena.

CO6: Analyze the characteristics and special needs of victims.

CO7: Discuss the modus operandi of traffickers and their networks.

CO8:   Debate the effectiveness of governmental anti-trafficking policies and the efficacy of rescue and restore programs.

CO9:   Compare the different law enforcement tactics to combat human trafficking

CO10: Discuss the roles that various disciplines/professionals have to play in anti-trafficking efforts.

CO11: Identify research gaps in Human Trafficking Studies.

CO12: Demonstrate the ability to locate and used scholarly references in original writing.

CO13: Produce a quality APA Style Term Paper.

Course Resources

This course will not require an assignment eBook or textbook. The course material will be delivered using scholarly articles, Power Point Presentations (PPP), and web based sources that are located within the weekly lessons sections of the electronic classroom.

Websites

In addition to the required course texts, the following public domain web sites are useful. Please abide by the university's academic honesty policy when using Internet sources as well. Note web site addresses are subject to change.

Site Name	Web Site URL/Address

An Introduction to Human Trafficking	**http://www.docstoc.com/docs/95032119/Human-Traffickingppt---PSA**
Human Trafficking Resources for Law Enforcement	**http://www.dcjs.virginia.gov/victims/humantrafficking/le/**
The Human Trafficking Project- Blog	**http://www.traffickingproject.org/2011_01_01_archive.html**
Human Trafficking - Making Humans Invisible & Disposable- Lecture	**http://rceweb.csuchico.edu/Mediasite/Viewer/?peid=d54cf9ef3857412a9e7ffd2a8f3f33e9**
Australian-Stop Human Trafficking Blog	**http://acrath.org.au/**
Bondage Contract –Forced Labor	**http://www.docstoc.com/docs/68749173/Bondage-Contract-FORCED-LABOR-AND-HUMAN-TRAFFICKING-%E2%80%A2-In-this-topic-we**
Human Trafficking- A Travesty	**http://www.authorstream.com/Presentation/shapirojared-375700-human-trafficking-nsl-social-studies-news-reports-ppt-powerpoint/**
Human Trafficking- Defined	**http://www.scribd.com/doc/42064155/Ppt-Human-Trafficking**
Human Trafficking: How Much Are You Worth?	**http://www.slideshare.net/lbrowning9/human-trafficking-powerpoint-presentation**
Intercommunity Peace & Justice Center- Human Trafficking Resources	**http://www.ipjc.org/links/trafficking.htm**

Evaluation Procedures

Your final grade in this course will be based on the following course requirements:

1. Introduction Assignment: Each student will be required to post a personal introduction in the discussion forums and respond to at least two others introduction post. Students must have three posting as a minimum to successfully complete this assignment. The Introduction Assignment is due by the end of week 1.

2. Weekly Forum Questions and Responses Assignment: Each student will be required to post and stay active in the weekly forum questions and response. There will be a total of 8 graded weekly forum assignments that will require the students to post an original response of at least 500 words with two scholarly supporting references, one must come from the online library or class material, and be a peer-reviewed journal article in APA Style. Each student will then make two additional postings of at least 250 words for each posting. To have successfully complete the weekly forum assignment students need to have a minimum of three postings. Based on the rubric, you must also post to the professor. Forum postings will be graded using the forums writing rubric located in the lessons section. The first original posting is due by Thursday of the assignment week, and the two follow up postings are due by Sunday of the same week.

3. Annotated Bibliography Assignment: Each student will be required to write an APA Style annotated bibliography. The scholarly references selected by the student will be peer-reviewed journal articles retrieved from the APUS Online Library databases or Human Trafficking Articles in the lessons. The student must select four (4) peer-reviewed journal articles, analysis these articles and give a brief 250 word analysis for each references selected. The annotated bibliography is located in the assignment section of the class we detailed instructions on how to successfully complete this assignment, and this assignment is due by the end of week 4. There is a sample Annotated Bibliography APA Style paper located in the assignment section for the student to use as a template. There is also additional annotated bibliography information in the APA Style assignment section of the class.

4. Power Point Project (PPP) Assignment: Each student will be required to create a 12 slide Power Point Assignment not including a Cover Page or the Reference Page. Students will be required to submit/upload their PPP to the assignment section for grading by Thursday of week 6. Students will also upload their PPP as an attachment to the Week 6 Weekly Forum original posting with a brief introduction. Students will then be required to answer questions on their PPP by the class instructor and entire class. Students must demonstrate good critical thinking, become the subject matter expert

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

on their PPP information, and stay active answering and teaching from their PPP. Failure to stay active or respond in detail will result in a zero grade for participation on this assignment. There will be a detail assignment rubric posted with the assignment instructions. The students PPP must be posted to the Week 6 Forum by Thursday, and the follow-up questions and answers must be posted by Sunday of week 6.

5. Term Project Assignment: Each student will be required to complete the term project, which is a 1200-word APA Style paper. The project should have 1200-words of substance not counting the cover and reference page. The Term Project must be in a Word Document (.doc) uploaded to the assignment. Students will be required to use three scholarly references, and two of these references must be peer-reviewed journal articles that come from the APUS online library databases. The Term Project is due by the end of week 7.

   1% = Introduction Assignment
25% = Weekly Forum Questions and Responses Assignment
24% = Annotated Bibliography Assignment
25% = Power Point Project (PPP) Assignment
25% = Term Project Assignment
100%= Total Course Points Possible

Classroom participation is necessary for distance education. This is not a correspondence course you will have to interact with your fellow students and your professor. The more interaction that we achieve will increase our knowledge of each other, the course material, and the learning process.

It is imperative that the student stays in contact with the professor and university. If your work schedule changes, or you are deployed, a family emergency occurs, or anything that will cause your course assignments to be late. You must make contact with the course professor. The course professor will work out a personal class completion schedule with you. It is the student's responsibility to advise the professor of any changes that will cause course assignments to be late. It is the course professor's discretion to either deny or grant an extension based on information that is provided by the student.

Students should log into the classroom several times a week and check forums, messages, and class announcements. If the student fails to communicate or stay in contact with the course professor they may be dropped or fail the course. It is strongly suggested to communicate openly and freely with the course professor. If you need anything communicate with the course professor first to work out any problems.

Assignment Instructions:

In each of the required grading assignments students will find detail instructions and expectations posted with the assignment. The assignment directions will articulate what is expected and how to successfully complete the required work. There are weekly lessons that each student must read. The lessons will contain additional helpful material as well as additional reading assignments.

Course Outline

Please see the Student Handbook to reference the University's grading scale.

Week	Topic	Learning Objectives	Readings	Assignment
1	**Defining Human Trafficking**	**LO-1:** Define Human Trafficking **LO-2:** Analyze the scope and magnitude of human trafficking business **LO-3:** Define key terminology associated with human trafficking	**Required Weekly Readings:** Located in the Week 1 Lesson	Forum Introduction Assignment Week 1 Forum Assignment
2	**The Business of**	**LO-4:** Explain why human trafficking is flourishing in a global economy.	**Required Weekly Readings:** Located in the Week 2	Week 2 Forum Assignment

	Human Trafficking	**LO-5:** Discuss the modus operandi of traffickers and their networks	Lesson	
3	**Regional Perspectives on Human Trafficking**	**LO-6:** Debate the effectiveness of governmental anti-trafficking policies and the efficacy of rescue and restore programs **LO-7**: Discuss regional areas that trafficking has continued to flourish	**Required Weekly Readings:** Located in the Week 3 Lesson	Week 3 Forum Assignment
4	**Law Enforcements Tactics to Combat Human Trafficking**	**LO-8**: Compare the different law enforcement tactics to combat human trafficking **LO-9**: Explain how law enforcement shares criminal intelligence on human trafficking	**Required Weekly Readings:** Located in the Week 4 Lesson	Annotated Bibliography Week 4 Forum Assignment
5		**LO-10**: Discuss legal		

	Human Trafficking Legislation	frameworks used to combat human trafficking around the world. **LO-11**: Discuss US legislative response to human trafficking	**Required Weekly Readings:** Located in the Week 5 Lesson	Week 5 Forum Assignment
6	**The Victims of Human Trafficking**	**LO-12**: Analyze the characteristics and special needs of victims	**Required Weekly Readings:** Located in the Week 6 Lesson	Power Point Project Assignment Due Week 6 Forum Assignment
7	**Research & Awareness of Human Trafficking**	**LO-13**: Discuss the roles that various disciplines/professionals have to play in anti-trafficking efforts **LO-13**: Explains ways to make the public aware of the crimes associated with human trafficking **LO-14**:	**Required Weekly Readings:** Located in the Week 7 Lesson	Term Project Assignment Due Week 7 Forum Assignment

		Identify research gaps in human trafficking studies		
8	**Forecasting The Future of Human Trafficking**	**LO-15:** Discuss future efforts to stop human trafficking	**Required Weekly Readings:** Located in the Week 8 Lesson	Week 8 Forum Assignment

Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

Drop/Withdrawal Policy
Plagiarism Policy
Extension Process and Policy
Disability Accommodations

Writing Expectations
Written assignments will be free of English and grammar errors. All in-text citations and references will be properly formatted in APA Style 6th edition. Only acceptable scholarly references will be used during the class. Please use the criminal justice writing rubrics that are located in the weekly lessons of the class.

Citation and Reference Style
Attention Please: Students will follow the APA Style 6th edition as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Style 6th Edition Manual.

Late Assignments
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing

demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Deductions:
Late forum posts can be penalized up to 5 points per day
Late assignments can be penalized up to 5 points per day

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), ☺

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the

University has contracted to assist with your studies. Questions can be directed to **librarian@apus.edu**.

- ***Charles Town Library and Inter Library Loan:*** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- ***Electronic Books:*** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- ***Electronic Journals:*** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- ***Tutor.com***: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (http://apus.libguides.com/index.php)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Turnitin.com

Turnitin.com is a web-based plagiarism prevention application licensed, for campus use, through the APUS Online Library. The quick submit option lets faculty

upload and check suspicious papers, without requiring student to create their own Turnitin.com profiles.

Turnitin.com analyzes electronic submissions of student writing, compares them to the contents of a huge online database, and generates a customized Originality Report. The database used to produce this analysis contains a massive collection of documents available on the Internet from both free and commercial sources, as well as the full texts of all other papers that have been previously submitted to Turnitin.com.

Similarity index is based on the amount of matching text to a submitted paper:

Blue = no matching text
Green = one word to 24% matching
Yellow = 25 -49% matching text
Orange = 50-74% matching text
Red = 75-100% matching text

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