

CMRJ335

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : CMRJ335 **Title :** Crime Analysis

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course will examine contemporary practices for analysis and measurement of crime including the use of geographical information systems (GIS) to map various aspects of crime. Modern crime analysis focuses on reducing crime and improving police efficiency by illustrating the impact of crime on the community and community impact on crime through the use of the SARA (scanning, analysis, response, & assessment) problem-solving model. Crime analysis facilitates informed decision making on criminal activity and prevention, thereby being instrumental in helping society learn the linkages between crime and other factors such as poverty or drug abuse. Additionally there is a review of the crime analysis function within the law enforcement organization and a demonstration of how to develop, implement, and operate a crime analysis unit.

Course Scope:

This course is divided into 8 weeks and is organized in a way to give students an overview of “crime analysis” from a criminal justice perspective. The course will examine techniques in criminal analysis - discussing various approaches of analysis – such as commodity flow analysis, association analysis, telephone record analysis to name a few. Public and strategic reporting will also be a focus of discussion. An in-depth examination of analytical techniques as they relate to specific types of investigations - organized crime, white-collar crime, narcotics, violent crimes, street crimes – will be explored. Instruction is primarily textbook driven with accompanied online and online classroom weekly discussion in the forums.

Objectives

After completing this course, the student will be able to:

CO1: Define crime analysis.

CO2: Discuss the history of the field of crime analysis as well as education/training of crime analysts.

CO3: Describe crime prevention principals related to crime analysis.

CO4: Explain the commonly employed analytical techniques used by analysts in the investigation process.

CO5 Explain the role of crime analysis in intelligence-led policing.

CO6: Cite examples of analytical techniques in the various types of criminal investigations

CO7: Describe the importance of crime mapping, specifically how crime mapping can be a useful tool for crime analysts in reducing crime.

CO8: Explain the use of geographic information systems as it relates to crime analysis

CO9: Describe future needs and uses for criminal analysis.

Outline

Week 1:

Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 2:

Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

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Week 3:

Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

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Week 4:

Learning Objective(s)

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Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 5:

Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 6:

Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 7:

Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

Week 8:

Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

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Evaluation

Forums

Instructions and grading expectations for all forums will appear in the Forums section of the course site.

Assignment(s)

Instructions and grading expectations for all assignments will appear in the Assignments section of the course site.

Exam(s)

Instructions and grading expectations for all exams will appear in the Tests & Quizzes section of the course site.

Grading:

Name	Grade %
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Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Weekly lessons and assigned readings are available in the course site.

Course Guidelines

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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