

CMRJ206

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : CMRJ206 **Title :** Juvenile Delinquency

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course will introduce students to the principles of juvenile delinquency. It will provide a historical overview of juvenile delinquency in America. The course will examine the psychological, social, and environmental theories of juvenile delinquency while also covering the juvenile court system and treatment options for delinquency.

Course Scope:

This course is divided into eight weeks and is organized to give the student a broad context in which to study the history, theories, and responses to juvenile delinquency through an examination of both the social sciences and legal research.

Objectives

Upon completion of this course the student will be able to:

After successfully completing this course the student will be able to, among other things:

CO1: Compare and contrast the treatment of juvenile offenders to adult offenders.

CO2: Explain delinquency from a variety of perspectives.

CO3: Analyze the extent of delinquent behavior along with trends in juvenile delinquency within the United States.

CO4: Describe the social causation of delinquency.

CO5: Outline major theories of juvenile delinquency.

CO6: Examine the impact of external factors like neighborhood, family, friends, and schools on child development and delinquency.

CO7: Describe the origins, history, and philosophical objectives of the juvenile justice system.

CO8: Compare and contrast effective treatment approaches to preventing and controlling delinquency with treatment approaches that have been ineffective.

Outline

Week 1: History and Nature of Juvenile Delinquency

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 2: Theoretical Causes of Juvenile Delinquency (Part I)

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 4: Impact of Gender and Family Structure on Juvenile Delinquency

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 3: Theoretical Causes of Juvenile Delinquency (Part II)

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 5: Impact of External Factors on Juvenile Delinquency

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 6: The Juvenile Justice System (Part I)

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 7: The Juvenile Justice System (Part II)

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 8: Juvenile Delinquency Punishment Options

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Evaluation

Forums

Instructions and grading expectations for all forums will appear in the Forums section of the course site.

Assignment(s)

Instructions and grading expectations for all assignments will appear in the Assignments section of the course site.

Exam(s)

Instructions and grading expectations for all exams will appear in the Tests & Quizzes section of the course site.

Grading:

Name	Grade %
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Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Weekly lessons and assigned readings are available in the course site.

Course Guidelines

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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