

# CMRJ205

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

## Course Summary

**Course :** CMRJ205 **Title :** Rape and Sexual Violence

**Length of Course :** 8

**Prerequisites :** N/A **Credit Hours :** 3

## Description

**Course Description:** This course will explore the sociological and psychological perspectives of sexual crimes as well as examine the legal and forensic aspects of rape. The impact rape has on its victims and society's reactions to sexual violence will be analyzed not only within the United States but around the world. Additionally the class will focus on aspects of causation and rehabilitation of rape crime as well as the proper collection, preservation and analysis of evidence in rape crimes.

### Course Scope:

Rape and Sexual Violence, is the study of legal, sociological, and psychological perspectives on sexual crimes, examining victims' experiences, and societal reactions to sexual violence. It is designed to give students a broad context in which to study the history and theories of sexual violence and to explore the catalysts involved in this worldwide problem.

The class will be investigating the subject of violent sexual crimes in what will be a revealing and systematic fashion. By taking various points of view and by approaching these social phenomena from a variety of perspectives, new insights may be gained on what is for many of us, a subject that has been clouded by social taboos and numerous, often erroneous myths and deeply embedded stereotypes.

In order to gain clarity about the subject of sexual assault, we will be looking at the problem from an interdisciplinary perspective, calling upon work from history, sociology, criminology, psychology, victimology, law, and religion. However, to truly understand these phenomena, we will also try to access the experiences from the point of view of the perpetrators, the victims and from the social responses emanating from the societies in which the sexual assaults occur.

This class would not be complete without covering the role forensic science plays in the investigation of Rape and Sexual Violence. The law enforcement and medical staff are key to insuring that the proper evidence is collected and secured for further analysis.

As an academic experience, studying crimes of sexual violence can be both emotionally as well as intellectually challenging. We will be covering topics that people more often than not are uncomfortable about discussing which is understandable. Through scientific and empirical methods, we will be confronting stereotypes about who, where and why people perpetrate or become victims of sexual violence. We will be examining ways that our society loathes the idea of rape and sexual assault, while on the other hand, has

found ways to utilize it. This doesn't make for happy study, but the more we understand the realities of the execution of these crimes, the more we are likely to be able to confront, and effectively respond to them.

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## Objectives

After successfully completing this course, you will be able to

CO1: Differentiate the sociological, legal, and psychological concepts, principles, and theories used in the study of sexual assault.

CO2: Debate the impact obscenity and pornography have on sex crimes.

CO3: Examine the growing crisis of sex trafficking and internet sex predators.

CO4: Analyze the underlying problems associated with juvenile sex offenders.

CO5: Identify the key issues surrounding prison rape, date rape, and marital rape.

CO6: Summarize current initiatives being developed to prevent rape in the military.

CO7: Examine treatment programs available to sex offenders.

CO8: Generalize the forensic technology available to solve sex crimes and proper evidence collection procedures.

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## Outline

### Week 1:

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Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

### Week 2:

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Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

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### Week 3:

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Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

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**Week 4:**

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Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

Weekly lesson and assigned readings are available in the course site.

**Week 5:**

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Learning Objective(s)

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Reading(s)

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**Week 6:**

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Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

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**Week 7:**

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Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

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**Week 8:**

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Learning Objective(s)

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Reading(s)

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## Evaluation

Forums

Instructions and grading expectations for all forums will appear in the Forums section of the course site.

Assignment(s)

Instructions and grading expectations for all assignments will appear in the Assignments section of the course site.

Exam(s)

Instructions and grading expectations for all exams will appear in the Tests & Quizzes section of the course site.

**Grading:**

Name	Grade %
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## Materials

**Book Title:** Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

**Author:**

**Publication Info:**

**ISBN:** N/A

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Weekly lessons and assigned readings are available in the course site.

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## Course Guidelines

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## University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)

- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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