

CHFD445

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : CHFD445 **Title :** Family Communications

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course emphasizes the role of communications within the family relationship cycle. It examines how individual needs, perceptions, and self-concepts affect the quality of intra - and inter-familial communication, and integrates both theoretical and applied aspects of family research.

Course Scope:

CHFD445 Family Communication is designed to provide students with a broad outlook of family communication. Content areas will explore the family as a small group with emphasis on understanding and interpreting the dynamics of family communication using various communication and social-psychological theories.

Objectives

Upon completion of this course students will be able to:

CO1: Trace the history of the broad discipline of family studies

CO2: Examine historical and contemporary theories conceptualizing the family development

CO3: Describe and interpret the interaction and communication patterns of families.

CO4: Utilize the various theories of family communication in explaining family dynamics

CO5: Discuss factors impacting the evolution and dissolution of marriage

CO6: Articulate in writing analysis of scholarly literature related to the course focus

Outline

Week 1:

Reading Assignment: Chapters from Segrin

Chapter 1 Defining Family Communication and Family Function

Chapter 2 Theoretical Perspectives on Family Communication

Due this week

Week 1 Forum

Week 2:

Reading Assignment: Chapters from Segrin

Chapter 3 Family Interaction Patterns: Norms and Networks, Routines and Rituals, Stories and Secrets

Chapter 4 Family Interaction Processes: Power, Decision Making, Conflict)

Due this week

Week 2 Forum

Assignment 1

Week 3:

Reading Assignment: Chapters from Segrin

Chapter 5 Courtship and Mate Selection

Chapter 6 Marriage and Intimate Partnerships

Due this week

Week 3 Forum

Week 4:

Reading Assignment: Chapters from Segrin

Chapter 7 Parent-Child Communication

Chapter 8 Sibling Communication

Due this week

Week 4 Forum

Assignment 2

Week 5:

Reading Assignment: Chapters from Segrin

Chapter 9 Extended Family Relationships

Chapter 10 Models of Family Stress and Coping

Due this week

Week 5 Forum

Week 6:

Reading Assignment: Chapters from Segrin

Chapter 11 Normative and Nonnormative Family Stressors

Chapter 12 Divorce

Due this week

Week 6 Forum

Assignment 3

Week 7:

Reading Assignment: Chapters from Segrin

Chapter 13 Renegotiating Family Communication: Remarriage and Stepfamilies

Chapter 14 Family Interaction and Physical Health

Due this week

Week 7 Forum

Week 8:

Reading Assignment: Chapters from Segrin

Chapter 15 Family Interaction and Physical Health

Chapter 16 Family Violence and Abuse

Chapter 17 Improving Family Communication and Family Relationships

Due this week

Week 8 Forum

Assignment 4

Evaluation

Forum assignments – Students will engage in discussion dialogs designed to foster and support a community of learning within the classroom, an APUS requirement. A substantive “initial” post in response to instructor posted instructions on the boards is required as are a minimum of two replies to classmates’ posts. Detailed instructions, including minimum length and source crediting requirements are on each weekly

Forum.

There are 4 written Assignments: Please see the assignment section of the classroom for additional guidelines and the grading rubric for each assignment.

LATE ASSIGNMENTS

Students are expected to submit classroom assignments by the posted deadlines and to complete the course according to the published class schedule. Should additional time to complete an assignment be needed due to unavoidable situations such as a sudden change in work duties or a health emergency, the course instructor must be consulted with before the due date or as soon as reasonably possible after. Submitting assignments late without prior approval will result in significant point reduction and negatively affect the final course grade.

Professors have up to 7 days after the end of the course to submit final course grades to the University.

Grading:

Name	Grade %
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Materials

Book Title: Family Communication, 2nd Ed.- e-book available in the APUS Online Library. Links provided inside the classroom in the Lessons section.

Author: Segrin, Chris / Flora, Jeanne

Publication Info: Taylor & Francis

ISBN: 9780415876346

Book Title: To find the library e-book(s) req'd for your course, please visit <http://apus.libguides.com/er.php> to locate the eReserve by course #.

Author: No Author Specified

Publication Info:

ISBN: N/A

Please visit <http://apus.libguides.com/er.php> and search by the course number to access your required resources. OR

Links to each of the week's readings are also provided in the classroom under the Lessons section.

Course Guidelines

Citation and Reference Style

Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me **before** the due date so we can discuss the situation and determine an acceptable resolution. Late submissions that are submitted without prior approval may not be graded. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Forum Assignments – These are interactive dialog assignments designed to help you connect with your classmates in course related discourse and form a learning community. They are located under the “Forums” link on the left side of your course screen. Please carefully read the forum prompt each week. Post your initial response by 11:59 PM on Wednesday of the week and 2 reply posts to classmates by 11:59 PM on Sunday of the week. Late posts to the forum cannot be accepted for grading. Once the week ends, the forum ends. The grading rubric and requirements for forums can be found in the Forum section of the classroom.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), J

APUS Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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