

CHFD411

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : CHFD411 **Title :** Child Psychopathology

Length of Course : 8

Prerequisites : CHFD307 **Credit Hours :** 3

Description

Course Description: This course focuses on psychopathology in childhood from biological, cognitive, social and emotional perspectives and the assessment and diagnostic tools and treatment approaches used with major childhood disorders. Environmental factors contributing to the development of child psychopathology, including family dysfunction, interpersonal violence and trauma and assessment of risk for child abuse and neglect, drug use and suicide will be examined. This course replaces CHFD410. (Prerequisite: CHFD307)

Course Scope:

CHFD 411 examines the development, relationships, and culture of the adolescent. The biological, cognitive, psychosexual and the social aspects of advanced childhood development are seen in detail and in the context of contemporary macro environment. This study takes an eclectic approach, emphasizing an interdisciplinary philosophy of intervention, which will be of particular value to those planning a clinical career in psychology.

Objectives

By the end of this course, the successful learner will be able to:

1. Identify and describe the diagnostic criteria for the major disorders of childhood and adolescence.
 2. Understand the factors which contribute to the etiology of the major disorders of childhood and adolescence.
 3. Differentiate between family, social, cultural and biological factors that impact the evolution of the major disorders of childhood and adolescence.
 4. Evaluate the effectiveness of treatment options and techniques for the major disorders of childhood and adolescence.
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Outline

Week 1:

Required Readings

Chapter 1 – Introduction to Abnormal Child and Adolescent Psychology

Chapter 2 – The Developmental Psychopathology Perspective

Chapter 3 – Biological and Environmental Contexts of Psychopathology

Learning Objective(s)

- 1) Discuss how psychological disorders are defined and identified.
- 2) Identify the factors that impact normality and abnormality
- 3) Discuss the paradigms, theories and models in the study of psychopathology
- 4) Compare and contrast the contexts of development to include brain development, genetics, learning cognitive, ecological and sociocultural. perspectives.

Assignment(s)

- 1) Complete Week 1 Forum

Click on Forums on the left side of your course screen and then click on Forum 1. Please follow the requirements carefully. Participation in this forum is a requirement of the University and must be completed in order to remain in the course.

- 2) Complete Quiz #1 based on the required textbook reading by 11:59 PM EST, Sunday.
- 3) Research paper topic: Upload a brief description of the topic you have selected for your Research Paper

Week 2:

Required Reading

Chapter 4 – Research: Its Role and Methods

Chapter 5 – Classification, Assessment and Intervention

Learning Objective(s)

- 1) Identify and discuss the methods of research including case study, correlational methods, the experiment and single subject designs.
- 2) Distinguish between the different time frames for research
- 3) Discuss ethical issues in research
- 4) Identify the processes of classification to include DSM and empirical approaches
- 5) Compare and contrast the various modes and strategies of treatment for youth

Assignment(s)

1. Complete Week 2 Forum
2. Complete Quiz #2
3. Assignment: Research Article Summary

Week 3:

Required Readings

Chapter 6 – Anxiety Disorders

Chapter 7 – Mood Disorders

Learning Objective(s)

- 1) Identify the symptoms and diagnostic criteria for Anxiety and Mood Disorders
- 2) Discuss assessment and treatment interventions for those diagnosed with Anxiety and Mood Disorders.
- 3) Explain the cause Anxiety and Mood Disorders.
- 5) Discuss Suicidal behavior, suicidal risk and suicide prevention.

Assignment(s)

1. Complete Week 3 Forum
2. Complete Quiz #3 based on the required textbook reading.

Week 4:

Required Readings

Chapter 8 – Conduct Problems

Learning Objective(s)

- 1) Identify the features of Oppositional Defiance Disorder and Conduct Disorder
- 2) Discuss assessment strategies for youths with conduct problems
- 3) Discuss the common intervention strategies used to conduct problems.

Assignment(s)

Complete Midterm Exam by 11:59 PM EST Sunday

Week 5:

Required Readings

Chapter 9 Attention Deficit Hyperactivity Disorder

Chapter 10 Language and Learning Disorders

Learning Objective(s)

1. Discuss the symptoms, diagnostic criteria and interventions for ADHD
2. Identify the comorbid disorders that co-exist with ADHD.
3. Define the 3 specific learning disorders
4. Compare and contrast normal language development and the development of a language disorder

Assignment(s)

1. Complete Week 5 Forum
2. Complete Quiz #4 based on the required textbook reading.
3. Assignment: Case Study

Be sure that you are working on your Research paper which is due at the end of Week 7

Week 6:

Required Readings

Chapter 11 Intellectual Disability

Chapter 12 Autism Spectrum Disorder and Schizophrenia

Learning Objective(s)

- 1) Define Intellectual disability
- 2) Describe each of the levels of functioning of ID
- 3) Identify the causes of ID
- 4) Explore the etiology, assessment and treatment of Autism Spectrum Disorders
- 5) Discuss the assessment, treatment and intervention strategies for Childhood Onset Schizophrenia

Assignment(s)

1. Complete Week 6 Forum
2. Complete Quiz #5 based on required textbook reading.

Be sure to work on your Research Paper which is due at the end of Week 7

Week 7:

Required Readings

Chapter 13 Disorders of Basic Physical Functions

Chapter 14 - Psychological Factors Affecting Medical Conditions

Learning Objective(s)

- 1) Identify common sleep problems in children and their treatment.
- 2) Define anorexia, bulimia, binge eating and obesity
- 3) Discuss assessment and treatment interventions for eating disorders.
- 4) Give examples of health related disorders that impact psychological functioning
- 5) Identify ways to support children who are experiencing medical illnesses and their families

Assignment(s)

1. Complete Week 7 Forum
2. Complete Quiz # 6 based on the required weekly reading.
3. Assignment - Research Paper due

Week 8:

Required Readings

Chapter 15 Evolving Concerns for Youth

Learning Objective(s)

- 1) Discuss the specific need and efforts to provide for mental health services for youth
- 2) Identify the effects of the issues currently facing youth to include foster care, adoption, child care
- 3) Review the information presented over the length of the course in preparation for the final exam
- 4) Apply the knowledge gained in this course by completing the comprehensive exam

Assignment(s)

1. Complete Week 8 Forum
 2. Complete and submit the Final Exam by 11:59 PM EST, Sunday
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Evaluation

Readings and Written Requirements— Throughout the course, you will have assignments that require reading and synthesis of and response to course content. Collaboration on coursework, unless so assigned by your instructor, is not allowed. ***All written assignments must be submitted in MSWord (.doc, not .wps or .wpd). They must be your original work (in your own words with no copying from the text or Internet sources, and proper credit for any paraphrases or quotes of published authors' work, the latter of which should be used very sparingly). For major and minor paper assignments, source citations must be included both in the paper body and in a "References" sheet attached to the end of the paper). Failure to comply with these requirements will result in an assignment score of zero, or course failure for repeat offenses. For additional rules and guidance, see the "Policies" section at the end of this syllabus. All assignments should be submitted error free and in accordance with the APUS writing standards found in the Student Handbook in the e-classroom. You should proofread each assignment carefully before submitting it. Points will be deducted for each spelling or grammar error.***

ASSIGNMENTS

Forums: You will participate in weekly forum discussion during the course. Instructions for these interactive discussions with classmates are posted under "Forum" on the left side of the main classroom screen, under each week's assigned forum. Forums are a REQUIREMENT of this course and are not optional. Forums must be completed in the week that they are due. Early and late posts to the forums will not be eligible for grading.

RESEARCH ARTICLE SUMMARY— Specific directions can be found in the Assignment section of the classroom. In this assignment you will review a single scholarly research article. DO NOT copy anything directly from the article—for this, and all other assignments, paraphrase (summarize what you read in your own words) with only a few quotes (it's best not to have any at all for the research summary paper!), and give proper credit.

Your sources for this assignment must be scholarly in nature. Visit the Library, Tutorial and Student Services area for more information on scholarly or peer reviewed sources. Generally, peer reviewed articles are not available on the open web but need to be researched through the Library databases. The article that you select must describe research. Be sure to review the grading rubric to better understand all of the elements that must be included in your summary.

CASE STUDY: Specific directions for this assignment can be found in the Assignment section of the classroom. In this assignment, you will review a specific case study and then reflect on the questions posed about the case study.

RESEARCH PAPER: One research paper, of 8 to 10 content pages, double-spaced, is due for this course. Your paper must also include a cover page, abstract and reference page. Please use APA format for this paper.

NOTE: The process for this assignment is two deadlines, which are noted in the course outline. Make sure that if you have questions or comments concerning the specifications for this assignment that you contact your instructor immediately. The assignment should include a title page, abstract, body of paper, and a reference page formatted in APA style. **Any reference sources considered for the paper over five years old should be approved by the instructor.** Please use scholarly sources and not “popular media” for this assignment.

The technical aspect of writing a research paper is equally as important as the content. If you are unsure of how to write a research paper, there are many good websites available on the internet on how to write a technically correct paper. Your paper **MUST** include indirect citations and may include some (not many) direct quotations.

TURNITIN is a plagiarism prevention program that is used by APUS. Your paper will be automatically submitted to Turnitin once you upload your assignment into the Assignment section of the classroom. There is nothing additional that you need to do. The Originality report will show you just how original your paper is. With the exception of direct quotes (which should be used sparingly if at all), your paper must be paraphrased in your own words (you still need to include in-text citations for indirect material). An originality report of 10-20 % is acceptable depending on the report results. (If all results are 1 or 2 % than the higher, 20% is acceptable). Points will be deducted for papers that are not original and score between 21-29%. Papers with a percentage of 30% or higher will be graded with a 0 with no opportunity for resubmission.

It is highly recommended that you familiarize yourself with the Plagiarism policy of the University. There are some excellent resources found in the Library that can help you understand Turnitin and how to best write an original paper.

Midterm and Final Exams: Students will complete a midterm and final exam, during Week 4 and Week 8, respectively, of the course. Instructions for these exams will be located in the Tests and Quizzes section of the classroom.

QUIZZES: Students will complete one quiz each week for a total of 6 quizzes based on the required textbook readings for the week. No quizzes will be scheduled during the Midterm and Final Exam weeks. Quizzes can be found in the Test and Quizzes section of the classroom. Please plan accordingly. Quizzes must be completed during the week that they are due . Missed quizzes will not be made available for make-up.

Grading:

Name	Grade %
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Materials

Book Title: To find the library e-book(s) req'd for your course, please visit <http://apus.libguides.com/er.php> to locate the eReserve by course #.

Author: No Author Specified

Publication Info:**ISBN:** N/A**Book Title:** Abnormal Child and Adolescent Psychology, 8th Ed-E-book available in the APUS Online Library**Author:** Rita Wicks-Nelson, Allen C. Israel**Publication Info:** Taylor & Francis**ISBN:** 9780133766981

NOTE: Links to the readings from the text for each week can be found within the classroom

Course Guidelines

Citation and Reference Style

Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me **before** the due date so we can discuss the situation and determine an acceptable resolution. Late submissions that are submitted without prior approval may not be graded. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Forum Assignments – These are interactive dialog assignments designed to help you connect with your classmates in course related discourse and form a learning community. They are located under the “Forums” link on the left side of your course screen. Please carefully read the forum prompt each week. Post your initial response by 11:59 PM on Wednesday of the week and 2 reply posts to classmates by 11:59 PM on Sunday of the week. Late posts to the forum cannot be accepted for grading. Once the week ends, the forum ends. The grading rubric and requirements for forums can be found in the Forum section of the classroom.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), J

APUS Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. [Tutor.com](https://www.tutor.com) connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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