

# CHFD350

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

## Course Summary

**Course :** CHFD350 **Title :** Family Life Education

**Length of Course :** 8

**Prerequisites :** N/A **Credit Hours :** 3

## Description

**Course Description:** The course offers a philosophical and historical perspective on family life education across the lifespan. Practice in curriculum development including content, objectives, and teaching strategies for diverse social groups and settings is stressed.

### Course Scope:

CHFD 350 Family Life Education is divided into 8 weeks and designed to provide students with an entry level understanding of the skills and content required to be a Family Life Educator. To this end, the format of this class will involve the engagement of active applied reasoning and analyses for each of the topic areas.

## Objectives

**Upon completion of this course, students will be able to:**

- Explain what constitutes family life education and why the field is important
- Identify the best practices of family life education
- Compare and contrast the ethical issues in family life education and how best to resolve them
- Demonstrate proper course development and facilitation for diverse groups and social settings

## Outline

### Week 1: Family Life Education Overview

#### Required Readings

See Required Readings in the Lesson section of the classroom

#### Assignments

Forum 1

Assignment 1 Family Life Education Collage

## **Week 2: Developing Profession and Theories**

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Required Readings

See Required Readings in the Lesson section of the classroom

Assignments

Forum 2

Assignment 2 Philosophy Statement

## **Week 3: Identifying and Assessing Needs**

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Required Readings

See Required Readings in the Lesson section of the classroom

Assignments

Forum 3

## **Week 4: Planning and Programming in Family Life Education**

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Required Readings

See Required Readings in the Lesson section of the classroom

Assignments

Forum 4

## **Week 5: Evaluating Family Life Programming**

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Required Readings

See Required Readings in the Lesson section of the classroom

Assignment(s)

Forum 5

Assignment 3 Program Evaluation

## **Week 6: Sexuality Education**

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Required Readings

See Required Readings in the Lesson section of the classroom

Assignments

Forum 6

## **Week 7: Marriage, Relationships and Parenting Education**

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Required Readings

See Required Readings in the Lesson section of the classroom

Assignments

Forum 7

Assignment 4 Parent Education 101

## **Week 8: Diversity and Family Life Settings**

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Required Readings

See Required Readings in the Lesson section of the classroom

Assignments

Forum 8

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## **Evaluation**

**IMPORTANT NOTE: All submission due dates/times are on Eastern Standard Time, so please plan accordingly. Deadlines cannot be set for individual time zones.**

**Grading:**

<b>Name</b>	<b>Grade %</b>
Forums	40.00 %
Week 1 Forum	5.00 %
Week 2 Forum	5.00 %
Week 3 Forum	5.00 %
Week 4 Forum	5.00 %
Week 5 Forum	5.00 %
Week 6 Forum	5.00 %
Week 7 Forum	5.00 %
Week 8 Forum	5.00 %
Assignments	60.00 %
Week 1 What is Family Life Education Collage	15.00 %
Week 2 Philosophy Statement	15.00 %
Week 5 Program Evaluation	15.00 %
Week 7 Parent Education 101	15.00 %

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## Materials

**Book Title:** Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

**Author:** No Author Specified

**Publication Info:**

**ISBN:** N/A

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## Course Guidelines

### Citation and Reference Style

Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

### Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me **before** the due date so we can discuss the situation and determine an acceptable resolution. Late submissions that are submitted without prior approval may not be graded. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

**Forum Assignments** – These are interactive dialog assignments designed to help you connect with your classmates in course related discourse and form a learning community. They are located under the “Forums” link on the left side of your course screen. Please carefully read the forum prompt each week. Post your initial response by 11:59 PM on Wednesday of the week and 2 reply posts to classmates by 11:59 PM on Sunday of the week. Late posts to the forum cannot be accepted for grading. Once the week ends, the forum ends. The grading rubric and requirements for forums can be found in the Forum section of the classroom.

### Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

**Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

**Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), J

### **APUS Online Library**

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to [librarian@apus.edu](mailto:librarian@apus.edu).

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. [Tutor.com](https://www.tutor.com) connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

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## University Policies

### [Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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