CHFD312

Course Summary

Course : CHFD312 **Title :** Special Needs Students
Length of Course : 8
Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course focuses on theory and practical approaches to understanding and providing accommodations for students with special needs. Students will be presented with an overview of the characteristics of the most prevalent types of disabilities, as well as the laws that protect and best educational practices for children with disabilities. Students will examine the methods to teach, as well as the documents that provide the legal basis for meeting the needs for an appropriate education for this population.

Course Scope:

This course will provide an overview of the characteristics of the most prevalent types of disabilities as well as a review of the laws that protect individuals with disabilities. Students will be introduced to the best educational practices for individuals with disabilities.

Objectives

During completion of this course students will:

- Design provisions of services to students with special needs in suggested situations
- Examine the interplay between culture, community and special needs families and children
- Analyze best practices for teaching children within the major special needs categories
- Analyze IDEA laws and explain their impact on children and schools
- Summarize the IEP process for students with special needs
- Compare and contrast the 504 process and IDEA
- Analyze the published research related to special needs services

Outline

Week 1: Overview of Special Education

Learning Objective(s)

LO-1 To define special education students and describe IDEA and its six principles.

Readings

See Required Readings in Lesson

Assignments

Assignment Week #1

Forum Week #1

Week 2: Inclusion and collaboration.

Learning Objective(s)

LO-2 To define inclusion and collaboration and explain the differences of each within a classroom.

Readings

See Required Readings in Lesson

Assignments

Assignment Week #2

Forum Week #2

Week 3: Working with Families, Specific Learning Disabilities

Learning Objective(s)

LO-3 To identify ways to work with families.

To identify characteristic of specific Learning Disabilities

Readings

See Required Readings in Lesson

Assignments

Forum Week #3

Week 4: Communication Disorders, Emotional or Behavioral Disorders

Learning Objective(s)

LO-4. To explain emotional disabilities and communication disorders and effective teaching strategies for these students.

Readings

See Required Readings in Lesson

Assignments

Forum Week #4

Week 5: ADHD, Intellectual Disabilities, Multiple Disabilities

Learning Objective(s)

LO-5 Identify the characteristic of children with Intellectual Disability, ADHD and Multiple Disabilities

Readings

See Required Readings in Lesson

Assignments

Assignment Week #5

Forum Week #5

Week 6: Autism, Physical Disabilities and other Health Impairments.

Learning Objective(s)

LO-6.

Students will identify characteristic of children with autism and other health impairments.

Readings

See Required Readings in Lesson

Assignments

Forum Week #6

Week 7: Traumatic Brain Injury, Hearing Loss and Visual Impairments.

Learning Objective(s)

LO-7

Students will explain characteristic of traumatic brain injury and identify prevention strategies

Readings

See Required Readings in Lesson

Assignments

Assignment Week #7

Forum Week #7

Week 8: Gifted and Talented

Learning Objective(s)

Students will identify ways to appropriately educate children who are gifted and talented

Readings

See Required Readings in Lesson

Assignments

Assignment Week #8

Forum Week #8

Evaluation

Grading:

Name	Grade %

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author: No Author Specified

Publication Info:

ISBN: N/A

Course Guidelines

Citation and Reference Style

Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me **before** the due date so we can discuss the situation and determine an acceptable resolution. Late submissions that are submitted without prior approval may not be graded. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Forum Assignments – These are interactive dialog assignments designed to help you connect with your classmates in course related discourse and form a learning community. They are located under the "Forums" link on the left side of your course screen. Please carefully read the forum prompt each week. Post your initial

response by 11:59 PM on Wednesday of the week and 2 reply posts to classmates by 11:59 PM on Sunday of the week. Late posts to the forum cannot be accepted for grading. Once the week ends, the forum ends. The grading rubric and requirements for forums can be found in the Forum section of the classroom.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

Humor Note: Despite the best of intentions, jokes and <u>especially</u> satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), J

APUS Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to **librarian@apus.edu**.

- *Charles Town Library and Inter Library Loan:* The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- *Tutor*.com: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

University Policies

Student Handbook

- Drop/Withdrawal policy

- Extension Requests

- Academic Probation

- Appeals

- Disability Accommodations

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible,

affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.