

CHFD230

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : CHFD230 **Title :** Child Welfare and Advocacy

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This introductory course will explore the field of child welfare by providing an overview of the systems that are in place to ensure the needs of high- risk children, youth and families are met. This course will also explore child advocacy with regard to protecting children experiencing different societal issues.

Course Scope:

This course will cover a wide range of topics that comprise the field of child welfare and child advocacy. The course will begin by looking at today's constantly changing family structure, roles and culture. We will explore the many different situations that can affect the survival and quality of life of at risk children, youth and families as well as the legal and emotional support that they need. These situations include abuse, neglect, violence, addiction, homelessness, teen pregnancy and poverty. This course will also cover that role of being a mandated reporter. Many professionals working with children will be required to fulfill this role as part of their professional responsibilities.

Objectives

After successful completion of this course, students will be able to:

1. Explore the role of children in society throughout history
2. Identify the efforts of early reformers and analyze how their efforts influenced current laws and practices
3. Compare and contrast family structures, roles, rules, cultural traditions, and communication patterns throughout history
4. Evaluate the effects of poverty, violence, and addiction on children
5. Identify the specific issues faced by military families
6. Identify the indicators of Child Abuse and Neglect
7. Differentiate between child placement and family preservation.
8. Discuss and analyze how the myths associated with teen pregnancy and homelessness have impacted those populations

Outline

Week 1:

Learning Outcomes

After this lesson, students will be able to:

- Describe the role of children in different cultures throughout history
- Explain how child labor led to the creation of Child Welfare laws
- Analyze how the social view of children impacted social welfare policy
- Identify the major laws/policies that protect children

Required Readings

Required resources for your course are provided in a course eReserve. Please click here (<https://apus.libguides.com/er.php>), enter your course number in the 'Search for course eReserves' box, click Go, and then select the course when it appears below the search box. Information included in LibAnswers (<https://apus.libanswers.com/>) provides download and print options for offline reading of Library ebooks.

Assignments

Week 1 Video Journal - complete directions can be found under the Assignment tab on the left hand navigation menu. Week 1, 2 and 3 Video Journal will be **submitted at the end of Week 3 as a single word document submission**.

Week 1 Forum - participation in this forum is a requirement of the University and confirms your enrollment in the course. Students who do not post to the Week 1 forum by 11:59 PM on Sunday will be dropped from the course.

Week 2:

Learning Outcomes

After this Lesson, student will be able to:

- Define poverty
- Describe the causes of poverty
- Identify risk factors to children who grow up in poverty
- Describe the types of Intimate Partner Violence children are exposed to
- Identify the risk factors for children who grow up in violent homes

Required Readings

Required resources for your course are provided in a course eReserve. Please click here (<https://apus.libguides.com/er.php>), enter your course number in the 'Search for course eReserves' box, click Go, and then select the course when it appears below the search box. Information included in LibAnswers (<https://apus.libanswers.com/>) provides download and print options for offline reading of Library ebooks.

Assignments

Week 2 Forum - initial post by 11:59 PM, Wednesday, 2 reply posts by 11:59 PM on Sunday.

Week 2 Video Journal - full details can be found under the Assignment tab on the left hand navigation menu. Week 1, 2 and 3 Video Journal will be **submitted at the end of Week 3 as a single word document submission.**

Week 3:

Learning Outcomes

After this Lesson, student will be able to:

- Identify risk factors for children when their parents are abusing substances
- Explain how children are impacted by their parents' substance abuse at various points in their development
- Explore the role of neglect when parents are abusing substances
- Identify risk factors to children who grow up in homes with a mentally ill parent

Required Readings

Required resources for your course are provided in a course eReserve. Please click here (<https://apus.libguides.com/er.php>), enter your course number in the 'Search for course eReserves' box, click Go, and then select the course when it appears below the search box. Information included in LibAnswers (<https://apus.libanswers.com/>) provides download and print options for offline reading of Library ebooks.

Assignments

Week 3 Forum - initial post by 11:59 PM, Wednesday, 2 reply posts by 11:59 PM on Sunday.

Week 3 Video Journal - full details can be found under the Assignment tab on the left hand navigation menu. Week 1, 2 and 3 Video Journal will be **submitted at the end of Week 3 as a single word document submission.**

Week 4:

Learning Outcomes

After this Lesson, student will be able to:

- Identify the Pros and Cons of Kinship Care placement
- Explain the difference between Family Support Services and Family Preservation Services
- Examine the theories that contribute to the strength-based models
- Identify the situation-specific risk factors and explain how they are used

Required Readings

Required resources for your course are provided in a course eReserve. Please click here (<https://apus.libguides.com/er.php>), enter your course number in the 'Search for course eReserves' box, click Go, and then select the course when it appears below the search box. Information included in LibAnswers (<https://apus.libanswers.com/>) provides download and print options for offline reading of Library ebooks.

Assignments

Week 4 Forum - initial post by 11:59 PM, Wednesday, 2 reply posts by 11:59 PM on Sunday.

No other assignment due this week

Week 5:

Learning Outcomes

After this Lesson, student will be able to:

- Discuss the court process for removing a child from their home
- Discuss the history of foster care
- Identify the types of foster care placements
- Describe the role of the foster parent
- Describe the different types of residential placements
- Discuss the adoption process

Required Readings

Required resources for your course are provided in a course eReserve. Please click here (<https://apus.libguides.com/er.php>), enter your course number in the 'Search for course eReserves' box, click Go, and then select the course when it appears below the search box. Information included in LibAnswers (<https://apus.libanswers.com/>) provides download and print options for offline reading of Library ebooks.

Assignments

Week 5 Forum - initial post by 11:59 PM, Wednesday, 2 reply posts by 11:59 PM on Sunday.

Week 5 Video Journal - full details can be found under the Assignment tab on the left hand navigation menu. Week 5, 6 and 7 Video Journal will be **submitted at the end of Week 7 as a single word document submission.**

Week 6:

Learning Outcomes

After this Lesson, student will be able to:

- Examine the causes of homelessness in youth
- Discuss the challenges of becoming independent - aging out of the system
- Examine the causes of teen pregnancy
- Identify teen pregnancy prevention strategies

Required Readings

Required resources for your course are provided in a course eReserve. Please click here (<https://apus.libguides.com/er.php>), enter your course number in the 'Search for course eReserves' box, click Go, and then select the course when it appears below the search box. Information included in LibAnswers (<https://apus.libanswers.com/>) provides download and print options for offline reading of Library ebooks.

Assignments

Week 6 Forum - initial post by 11:59 PM, Wednesday, 2 reply posts by 11:59 PM on Sunday.

Week 6 Video Journal - full details can be found under the Assignment tab on the left hand navigation menu. Week 5, 6 and 7 Video Journal will be **submitted at the end of Week 7 as a single word document submission.**

Week 7:

Learning Outcomes

After this Lesson, student will be able to:

- Identify the unique challenges faced by military families
- Compare and contrast the protective factors and the risk factors for child abuse in military families
- Describe the unique challenges faced by children of military families

Required Readings

Required resources for your course are provided in a course eReserve. Please click here (<https://apus.libguides.com/er.php>), enter your course number in the 'Search for course eReserves' box, click Go, and then select the course when it appears below the search box. Information included in LibAnswers (<https://apus.libanswers.com/>) provides download and print options for offline reading of Library ebooks.

Assignments

Week 7 Forum - initial post by 11:59 PM, Wednesday, 2 reply posts by 11:59 PM on Sunday.

Week 7 Video Journal - full details can be found under the Assignment tab on the left hand navigation menu. Week 5, 6 and 7 Video Journal will be **submitted at the end of Week 7 as a single word document submission.**

Week 8:

Learning Outcomes

After this Lesson, the student will be able to:

- Explore the various careers in Child Welfare and Child Advocacy

Required Readings

Required resources for your course are provided in a course eReserve. Please click here (<https://apus.libguides.com/er.php>), enter your course number in the 'Search for course eReserves' box, click Go, and then select the course when it appears below the search box. Information included in LibAnswers (<https://apus.libanswers.com/>) provides download and print options for offline reading of Library ebooks.

Assignments

Week 8 Forum - initial post by 11:59 PM, Wednesday, 2 reply posts by 11:59 PM on Sunday.

No other assignment due this week.

Evaluation

Grading:

Name	Grade %
Discussion Forums	40.00 %
Week 1 Forum	5.00 %
Week 2 Forum	5.00 %

Week 3 Forum	5.00 %
Week 4 Forum	5.00 %
Week 5 Forum	5.00 %
Week 6 Forum	5.00 %
Week 7 Forum	5.00 %
Week 8 Forum	5.00 %
Assignments	60.00 %
Video Journals Weeks 1, 2 and 3	30.00 %
Video Journals Weeks 5, 6 and 7	30.00 %

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Please visit <http://apus.libguides.com/er.php> to locate the course eReserve.

Author: No Author Specified

Publication Info:

ISBN: N/A

Course Guidelines

An important note about this course. This course covers many sensitive topics regarding child abuse and neglect which are an important part of the child welfare and advocacy field of study. If you find that you are having difficulty completing any work in this course due to the nature of the material, please reach out to your instructor for guidance.

Citation and Reference Style

Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format. Information on APA formatting can be found in the APUS Library.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me **before** the due date so we can discuss the situation and determine an acceptable resolution. Late submissions that are submitted without prior approval may not be graded. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Forum Assignments – These are interactive dialog assignments designed to help you connect with your classmates in course related discourse and form a learning community. They are located under the “Forums” link on the left side of your course screen. Please carefully read the forum prompt each week. Post your initial response by 11:59 PM on Wednesday of the week and 2 reply posts to classmates by 11:59 PM on Sunday of the week. **Late posts to the forum cannot be accepted for grading. Once the week ends, the**

forum ends. The grading rubric and requirements for forums can be found in the Forum section of the classroom.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), J

APUS Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

University Policies

Student Handbook

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation’s military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a

diverse, global society.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.