American Public University System
American Military University | American Public University

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COURSE SYLLABUS
ARAB201 Arabic
المقرر الدراسيّ لصف اللغة العربيّة للسنة الثانية
Fully Online

WELCOME

Welcome to ARAB201, Arabic! I look forward to working with you to attain your individual language goals. Please read the syllabus carefully before starting the course and contact me if you have any questions! I look forward to your first week introductions in the class! .مرحبًا بكم

INSTRUCTOR AND CONTACT INFORMATION

Office and Online Chat Hours: I am available any time via email. Please message me if you would like to schedule a face-to-face meeting via Zoom. Additionally, I am available online via chat within the classroom.

Please see my introduction to the course found on the My Classroom course homepage.

COURSE INFORMATION معلومات أساسيّة عن الصف

Course Description: This course introduces the student to the fundamentals of Modern Standard Arabic (MSA) language and cultures. This course uses an interdisciplinary approach in an asynchronous online setting. Emphasis is placed on the development of fundamental communication skills of writing, reading, speaking, and listening using authentic language contexts. Besides learning about the language, we will also explore various areas of the world where Arabic is spoken.

Course materials and access to My Classroom, the online learning management system (LMS) utilized at American Military University, is available to each student.

Please access the course from your My Classroom homepage. If you experience difficulty accessing the course, help is located here: classroomsupport@apus.edu and contact me via email.

Prerequisites or co-requisites متطلبات سابقة هذا الصف: This course requires a minimum of first year academic Arabic (ARAB100, ARAB101) and second year, 1st semester academic Arabic (ARAB200) or their equivalents. This prerequisite may not apply to proficient speakers of Arabic with some knowledge of the formal writing system of MSA. There are no specific courses that must be taken simultaneously with this course.

Course Goals الأهداف العامة للصف: The goals of this course are to prepare students to apply Arabic (MSA) language skills to future experiences in the language and are adopted from the *ACTFL Proficiency Guidelines, 2012*. The goal areas include the following:
Communication: interact and negotiate meaning in interpersonal situations; understand and interpret from a variety of topics
Cultures: investigate, explain, and reflect on the language and cultures studied
Connections: build, reinforce, and expand on knowledge of a variety of disciplines using Arabic (MSA) language skills; develop critical thinking; evaluate diverse perspectives
Comparisons: investigate, explain, and reflect on comparisons between Arabic (MSA) and their own language
Communities: interact and collaborate with speakers of Arabic (MSA) within their communities and in a global context; develop a lifelong enjoyment of learning the language

Course Objectives: At the end of this course, students will be able to use Arabic (MSA) to:
- Explain orally and/or in writing - family and community relationships and cultural hierarchies
- Describe family, geography, social, and/or political features of the Middle East/North Africa (MENA) region.
- Demonstrate oral and written proficiency of nominal and verbal sentences
- Analyze sentence structures into component parts of subject/verb/object
- Compose sentences using appropriate grammatical structures for nominal and verbal sentences
- Compare grammatical structures to their own first language
- Revise simplistic and poorly written texts to appropriate and grammatically correct texts

Availability of Course Content: Course content becomes available to students at the beginning of the course, Midnight, Eastern Time. All work is due on Sundays, 11:59 PM Eastern Time. Each week, the course content will change to build on or advance from previous content. Students are authorized to work "ahead" in the course. Students may also contact the instructor to make-up work if falling behind in class.

GRADING SCALE AND ASSIGNMENTS

The grading scale is as follows حساب الدرجات النهائية:
A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 59 or below

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الموضوعات والتوزيع الأسبوعيّ المبدئي للموضوعات

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Reading Assignments	Writing Assignments	Listening Assignments	Oral Assignments
Exercises (2) (20%)	Assignments (2) (40%)	Quizzes (2) (20%)	Oral Introduction and Discussion (20%) VoiceThread (Optional)

DESCRIPTION OF READING ASSIGNMENTS

Reading Exercises (2) (20%): Reading exercises are found under the Assignment Tab in My Classroom. Content will be introduced in My Classroom each week and will contain topics such as family, community, geography, military, and politics. After reading the lesson content and watching all lesson videos associated with the topic for the week, the student will complete the **activity for the week** Sunday, 11:59 PM Eastern Time. The Reading Activity coincides with the lesson content. Reading exercise will be in the form of multiple choice, fill in the blank, and True/False questions to check comprehension. Check the My Classroom calendar for more information.

DESCRIPTION OF WRITING ASSIGNMENTS

Assignments (2) (40%): Assignments are found under the Assignment Tab in My Classroom. Content will be introduced in My Classroom each week and will contain topics such as family, community, geography, military, and politics. After reading the lesson content and watching all lesson videos associated with the topic for the week, the student will complete the **activities for the week** by Sunday, 11:59 PM Eastern Time. The Writing Activity coincides with the lesson content. Check the My Classroom calendar for more information.

DESCRIPTION OF LISTENING ASSIGNMENTS

Quizzes (2) (20%): Listening quizzes are found under the Quiz Tab in My Classroom. Content will be introduced in My Classroom each week each week and will contain topics such as family, community, geography, military, and politics. After reading the lesson content and watching all lesson videos associated with the topic for the week, the student will complete the **activity of the week** by Sunday, 11:59 PM Eastern Time. The listening activity each week will coincide with the lesson content. Listening assignments will be in the form of the student listening to short audio clips of either one or two speakers, and questions will be provided in the form of multiple choice, fill in the blank, and True/False questions to check comprehension. Students will have two attempts to complete each assignment to achieve the highest score possible. Check the My Classroom calendar for more information.

DESCRIPTION OF ORAL ASSIGNMENTS

Oral Introduction (1), Oral Discussion (1) and Voice Thread (OPTIONAL) (20%): Oral Introduction, Oral Discussion, and Voice Thread are under the Discussion Tab in My Classroom. At the beginning of the course, the student will submit an oral introduction in the discussion section. During Week 7, there will be an oral discussion as an audio file submitted on an assigned topic. Voice Thread is an online tool to practice speaking asynchronously. This means that we join the speaking session at different times from all over the world. We do not need to meet at the same time to practice speaking. Here is the website to create an account: https://voicethread.com/ 1. In the lower left-hand corner of a lesson, press the play button and listen to the directions. 2. In the lower middle of the slide, press the comment button and choose the audio option to record your introduction on the slide. 3. Engage in feedback and collaboration with your peers and instructor! To join a Voice Thread please see the links in My Classroom Discussion section.

WEEKLY SCHEDULE/DUE DATES:

WEEK	ACTIVITY	ASSIGNMENTS
WEEK 1 All work due: SUNDAY 11:59PM Eastern	Week 1: Introduction to the Course and Review of Basic Arabic Concepts	Written Introduction Oral Introduction (REQUIRED) Voice Thread Speaking (OPTIONAL) See My Classroom for details of the requirements and rubric of grading.
WEEK 2 All work due: SUNDAY 11:59 PM Eastern	Week 2: Review of Basic Arabic Concepts	Reading Exercise Voice Thread Speaking (OPTIONAL) See My Classroom for details of the requirements and rubric of grading.
WEEK 3 All work due: SUNDAY 11:59 PM Eastern	Week 3: The Arabic Verb, First and Second Person – Past Tense	Listening Quiz Voice Thread Speaking (OPTIONAL) See D2L My Classroom for details of the requirements and rubric of grading.
WEEK 4 All work due:	Week 4: The Arabic Verb, Third Person – Past Tense	Reading Exercise Voice Thread Speaking (OPTIONAL)

SUNDAY 11:59 PM Eastern		See My Classroom for details of the requirements and rubric of grading.
WEEK 5 All work due: SUNDAY 11:59 PM Eastern	Week 5: Forming Sentences in the Past Tense	Assignment 1 Voice Thread Speaking (OPTIONAL) See My Classroom for details of the requirements and rubric of grading
WEEK 6 All work due: SUNDAY 11:59 PM Eastern	Week 6: Negating the Present and the Past Tense	Listening Quiz Voice Thread Speaking (OPTIONAL) See My Classroom for details of the requirements and rubric of grading
WEEK 7 All work due: SUNDAY 11:59 PM Eastern	Week 7: To Be or Not to Be	Oral Discussion Voice Thread Speaking (OPTIONAL) See My Classroom for details of the requirements and rubric of grading
WEEK 8 All work due: SUNDAY 11:59 PM Eastern No work will be accepted past this date without an approved official extension request	Week 8: Putting it all Together	Assignment 2 Writing Discussion (OPTIONAL) Voice Thread Speaking (OPTIONAL) See My Classroom for details of the requirements and rubric of grading

LATE WORK

Please see, "What You Need to Know before Your Course Begins" in the Student Handbook here.

All late work will be considered on a case-by-case basis, so please contact the instructor if you need an extension on any work.

Dispute of Grade Policy: The acceptable time period for disputing a grade is within 1 week of final course date. Please contact the instructor directly if you have a grade dispute.

UNIVERSITY POLICIES

For this fully online, asynchronous class, attendance is defined as participation in the weekly activities on My Classroom and/or communication with the Instructor.
Please see the following links for university policies:

Student Handbook
Extension Requests
Academic Probation
Appeals
Disability Accommodations

REQUIRED TEXT AND READINGS

All required readings for this class are located in the My Classroom course.

REQUIRED COMPUTER SKILLS AND TECHNICAL SPECIFICATIONS

The minimal technical skills for this online class are accessing, interfacing and using the My Classroom course homepage and applications found within. The student will be expected to download/ upload documents, video, and audio files.

If you experience any difficulties, please contact Classroom Support: classroomsupport@apus.edu

NETIQUETTE

I encourage each of you to be professional and respectful in all classroom activities and correspondences. Students may address the instructor in Arabic to include all email correspondences with Arabic salutations (see format below). Students should not use Google Translate or other translation apps. If you choose to address the instructor in Arabic, please use the following format:

مرحباً يا أستاذ(ة):
Your message in English
شكراً
Your Name
Course information (example: ARAB200)

CLASSROOM BEHAVIOR POLICY

To foster a positive learning environment, students and instructors have a shared responsibility. This online course should be a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed.

Students are asked to refrain from disruptive conversations in discussion forums within the classroom. Students observed engaging in disruptive activity will be asked to cease this behavior. Those who continue to disrupt the class may be reported to the university.

CODE OF ACADEMIC INTEGRITY

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the AMU Honor Code as described in the AMU Student Handbook.

SUBJECT TO CHANGE STATEMENT

Information contained in the course syllabus may be subject to change with advance notice, as deemed appropriate by the instructor.