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American Public University System

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COURSE SYLLABUS ARAB101 Arabic II Fully Online

WELCOME

Welcome to ARAB101! I look forward to working with you to attain your individual language goals. Please read the syllabus carefully before starting the course and contact me if you have any questions! I look forward to your first week introductions in the class!

INSTRUCTOR AND CONTACT INFORMATION

Office and Online Chat Hours: I am available any time via email. Please message me if you would like to schedule a face-to-face meeting via Zoom. Additionally, I am available online via chat within the classroom. Please see my introduction to the course found on the My Classroom course homepage.

COURSE INFORMATION

Course Description: This course is a continuation of ARAB100 and introduces the student to the fundamentals of Modern Standard Arabic (MSA) language and cultures. This course uses an interdisciplinary approach in an asynchronous online setting where students will continue to build vocabulary and be introduced to more advanced grammatical usage. In addition to similar, but more advanced online listening, speaking, reading, and writing exercises, students will also learn to communicate in more abstract patterns of thought.

Course materials and access to My Classroom, the online learning management system (LMS) utilized at American Military University, is available to each student.

Please access the course from your My Classroom homepage. If you experience difficulty accessing the course, help is located here: classroomsupport@apus.edu and contact me via email.

Prerequisites or co-requisites: This course requires a minimum of first semester Arabic (ARAB100) or its equivalent. This prerequisite may not apply to proficient speakers of Arabic with some knowledge of the formal writing system of MSA. There are no specific courses that must be taken simultaneously with this course.

Course Goals: The goals of this course are to prepare students to apply Arabic (MSA) language skills to future experiences in the language and are adopted from the *ACTFL Proficiency Guidelines, 2012*. The goal areas include the following:

Communication: interact and negotiate meaning in interpersonal situations; understand and interpret from a variety of topics

Cultures: investigate, explain, and reflect on the language and cultures studied

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Connections: build, reinforce, and expand on knowledge of a variety of disciplines using Arabic (MSA) language skills; develop critical thinking; evaluate diverse perspectives

Comparisons: investigate, explain, and reflect on comparisons between Arabic (MSA) and their own language

Communities: interact and collaborate with speakers of Arabic (MSA) within their communities and in a global context; develop a lifelong enjoyment of learning the language

Course Objectives: At the end of this course, students will be able to use Arabic (MSA) to:

- CO-1. Read, write, and speak elementary to intermediate sentences in Arabic.
- CO-2. Produce phrases and sentences in the present tense, using demonstrative pronouns, prepositions, and the Nisba adjective.
- CO-3. Apply appropriate gender, noun-adjective, and definiteness grammar rules in elementary to intermediate sentences.
- CO-4. Recognize and produce elementary to intermediate sentences using personal, familial, school, and home vocabulary.
- CO-5. Use seasons, days of the week, and months of the year in appropriate contexts.

Availability of Course Content: Course content becomes available to students at the beginning of the course, Midnight, Eastern Time. All work is due on Sundays, 11:59 PM Eastern Time. Each week, the course content will change to build on or advance from previous content. Students are authorized to work "ahead" in the course. Students may also contact the instructor to make-up work if falling behind in class.

GRADING SCALE AND ASSIGNMENTS

The grading scale is as follows:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 or below

Exercises	Discussions	Quizzes	Assignments
Exercises (6) (20%)	Discussions (2) (5%)	Comprehension Checks/Quizzes (6) (25%)	Assignments (2) (50%)

DESCRIPTION OF EXERCISES (6) (20%)

Exercises are found under the Discussions Tab in My Classroom. Content will be introduced in My Classroom each week and will contain grammatical concepts and new vocabulary. After reading the lesson content and watching all lesson videos associated with the topic for the week, the student will complete the exercise by Sunday, 11:59 PM Eastern Time. The exercise coincides with the lesson content. Check the My Classroom calendar for more information.

DESCRIPTION OF DISCUSSIONS (2) (5%)

Discussions are found under the Discussions Tab in My Classroom, Weeks 4 & 8. The discussion prompt provides the student with the topic and may include strategies for language acquisition, online learning challenges, or goals for using the language. Students should post an original discussion and at least two peer responses by Sunday, 11:59 PM Eastern Time. Check the My Classroom calendar for more information.

DESCRIPTION OF QUIZZES (6) (25%)

Comprehension check quizzes are found under the Course Tools (Quiz) Tab in My Classroom. Content will be introduced in My Classroom each week and will contain grammatical concepts and new vocabulary. After reading the lesson content and watching all lesson videos associated with the topic for the week, the student will complete the comprehension check quiz by Sunday, 11:59 PM Eastern Time. Students will have two attempts to complete each quiz to achieve the highest score possible. Check the My Classroom calendar for more information.

DESCRIPTION OF ASSIGNMENTS (2) (50%)

Assignments are found under the Course Tools (Assignments) Tab in My Classroom. Content for the Assignments is cumulative, meaning Assignment 1 will cover material from Weeks 1-4 and Assignment 2 will cover material from Weeks 1-8. Students should complete the assignments by Sunday, 11:59 PM Eastern Time, Week 4 and Week 8. Check the My Classroom calendar for more information.

WEEKLY SCHEDULE/DUE DATES:

WEEK	ACTIVITY	ASSIGNMENTS
WEEK 1 All work due: SUNDAY 11:59PM Eastern	Week 1: Introduction to the Course and Review of Basic Arabic Concepts	Introduction Week 1 Exercise Week 1 Quiz Oral Introduction (OPTIONAL) Voice Thread Speaking (OPTIONAL) See My Classroom for details of the requirements and rubric of grading.
WEEK 2 All work due: SUNDAY 11:59 PM Eastern	Week 2: Personal and Possessive Pronouns	Week 2 Exercise Week 2 Quiz Voice Thread Speaking (OPTIONAL) See My Classroom for details of the requirements and rubric of grading.
WEEK 3 All work due: SUNDAY 11:59 PM Eastern	Week 3: Asking Questions	Week 3 Exercise Week 3 Quiz Voice Thread Speaking (OPTIONAL) See My Classroom for details of the requirements and rubric of grading.
WEEK 4 All work due: SUNDAY 11:59 PM Eastern	Week 4: Using What We Have Learned	Week 4 Discussion Assignment 1 Voice Thread Speaking (OPTIONAL) See My Classroom for details of the requirements and rubric of grading.
WEEK 5 All work due: SUNDAY 11:59 PM Eastern	Week 5: Demonstrative Pronouns	Week 5 Exercise Week 5 Quiz Voice Thread Speaking (OPTIONAL) See My Classroom for details of the requirements and rubric of grading
WEEK 6 All work due:	Week 6: Prepositions and the Relative Adjective	Week 6 Exercise Week 6 Quiz Voice Thread Speaking (OPTIONAL)

SUNDAY 11:59 PM Eastern		See My Classroom for details of the requirements and rubric of grading
WEEK 7 All work due: SUNDAY 11:59 PM Eastern	Week 7: The Noun-Adjective Phrase and Family Vocabulary	Week 7 Exercise Week 7 Quiz Voice Thread Speaking (OPTIONAL) See My Classroom for details of the requirements and rubric of grading
WEEK 8 All work due: SUNDAY 11:59 PM Eastern No work will be accepted past this date without an approved official extension request	Week 8: Seasons, Days, and Months of the Year	Week 8 Discussion Assignment 2 See My Classroom for details of the requirements and rubric of grading

LATE WORK

Please see, "What You Need to Know before Your Course Begins" in the Student Handbook [here](#).

All late work will be considered on a case-by-case basis, so please contact the instructor if you need an extension on any work.

Dispute of Grade Policy: The acceptable time period for disputing a grade is within 1 week of final course date. Please contact the instructor directly if you have a grade dispute.

UNIVERSITY POLICIES

For this fully online, asynchronous class, attendance is defined as participation in the weekly activities on My Classroom and/or communication with the Instructor.

Please see the following links for university policies:

[Student Handbook](#)
[Extension Requests](#)
[Academic Probation](#)
[Appeals](#)
[Disability Accommodations](#)

REQUIRED TEXT AND READINGS

All required readings for this class are located in the My Classroom course.

REQUIRED COMPUTER SKILLS AND TECHNICAL SPECIFICATIONS

The minimal technical skills for this online class are accessing, interfacing and using the My Classroom course homepage and applications found within. The student will be expected to download/ upload documents, video, and audio files. If you experience any difficulties, please contact Classroom Support: classroomsupport@apus.edu and contact me via email.

NETIQUETTE

I encourage each of you to be professional and respectful in all classroom activities and

correspondences. Students may address the instructor in Arabic to include all email correspondences with Arabic salutations (see format below). Students should not use Google Translate or other translation apps. If you choose to address the instructor in Arabic, please use the following format:

مرحباً يا أستاذ/ة:

Your message in English

شكراً

Your Name

Course information (example: ARAB101)

CLASSROOM BEHAVIOR POLICY

To foster a positive learning environment, students and instructors have a shared responsibility. This online course should be a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed.

Students are asked to refrain from disruptive conversations in discussion forums within the classroom. Students observed engaging in disruptive activity will be asked to cease this behavior. Those who continue to disrupt the class may be reported to the university.

CODE OF ACADEMIC INTEGRITY

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the AMU Honor Code as described in the [AMU Student Handbook](#).

SUBJECT TO CHANGE STATEMENT

Information contained in the course syllabus may be subject to change with advance notice, as deemed appropriate by the instructor.