

# ANLY600

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

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## Course Summary

**Course :** ANLY600 **Title :** Data Mining

**Length of Course :** 8

**Prerequisites :** N/A **Credit Hours :** 3

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## Description

**Course Description:** This course covers data mining using the R programming language. It offers hands on experience approach through a learn-by-doing-it strategy. It further integrates data mining topics with applied business analytics to address real world data mining cases. It continues the examination of the role of “Data Mining in R”, and review statistics techniques in prescriptive analytics, and some predictive analytics. Additionally, some standard techniques and excel functions will be also covered.

### Course Scope:

Data that has relevance for managerial decisions is accumulating at an incredible rate due to a host of technological advances. Electronic data capture has become inexpensive and ubiquitous as a by-product of innovations such as the internet, e-commerce, electronic banking, point-of-sale devices, bar-code readers, and intelligent machines. Such data is often stored in data warehouses and data marts specifically intended for management decision support. Data mining is a rapidly growing field that is concerned with developing techniques to assist managers to make intelligent use of these repositories. A number of successful applications have been reported in areas such as credit rating, fraud detection, database marketing, customer relationship management, and stock market investments. The field of data mining has evolved from the disciplines of statistics and artificial intelligence.

This course will examine methods that have emerged from both fields and proven to be of value in recognizing patterns and making predictions from an applications perspective. We will survey applications and provide an opportunity for hands-on experimentation with algorithms for data mining using easy-to- use software and cases.

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## Objectives

After successfully completing this course, you will be able to

- LO 1: Demonstrate advanced knowledge of data mining concepts and techniques.
- LO 2: Apply the techniques of clustering, classification, association finding, feature selection and visualization on real world data
- LO 3: Determine whether a real world problem has a data mining solution

- LO 4: Apply data mining software and toolkits in a range of applications
  - LO 5: Set up a data mining process for an application, including data preparation, modelling and evaluation
  - LO 6: Demonstrate knowledge of the ethical considerations involved in data mining.
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## Outline

### Week 1:

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Topic

#### **The Big Picture**

Learning Objectives

LO 1

LO 2

Readings

Data Mining – Chp 1

& Class Readings (Website)

Assignment

Week 1 Assignment

### Week 2:

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Topic

#### **Data Cleaning and Preparation**

Learning Objectives

LO 2

LO 5

LO 6

Readings

Data Mining – Chp 2

& Class Readings (Website)

Assignment

Week 2 Assignment

### Week 3:

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Topic

## **Logistic Regression**

Learning Objectives

LO 1

LO 2

LO 3

LO 4

Readings

Data Mining – Chp 5,7

& Class Readings (Website)

Assignment

Week 3 Assignment

### **Week 4:**

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Topic

### **Review Week A**

Learning Objectives

LO 1

LO 2

LO 3

LO 4

Assignment

Makeup work

### **Week 5:**

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Topic

### **Classification Trees**

Learning Objectives

LO 1

LO 2

LO 3

LO 4

Readings

Data Mining – Chp 13

& Class Readings (Website)

Assignment

Week 5 Assignment

**Week 6:**

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Topic

**Clustering**

Learning Objectives

LO 1

LO 2

LO 3

LO 4

Readings

Data Mining – Chp 15

& Class Readings (Website)

Assignment

Week 6 Assignment

**Week 7:**

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Topic

**Market Baskets**

Learning Objectives

LO 1

LO 2

LO 3

LO 4

Readings

Data Mining – Chp 16

& Class Readings (Website)

Assignment

Week 7 Assignment

## Week 8:

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Topic

### Review Week B

Learning Objectives

LO 1

LO 2

LO 3

LO 4

Assignment

Makeup work

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## Evaluation

Grading:

Name	Grade %
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## Materials

**Book Title:** Data Mining and Business Analytics with R

**Author:** Johannes Ledolter

**Publication Info:** Wiley

**ISBN:** 9781118447147

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### Required Course Textbooks:

Data Mining and Business Analytics with R

Johannes Ledolter

URL: <https://www.vitalsource.com/referral?term=9781118593639>

### Additional Resources

Additional resources will be provided in the class.

### Web Sites

In addition to the required course texts, the following public domain web sites are useful. Please abide by the university's academic honesty policy when using Internet sources as well. Note web site addresses are

subject to change.

**Site Name**    **Web Site URL/Address**

**Machine Learning Videos**    <http://work.caltech.edu/library/index.html>

**OnePageR**    [http:// togaware.com/onepager/](http://togaware.com/onepager/)

**Data Mining Resources**    <http://www.ngdata.com/data-mining-resources/>

**Top Free Data Mining Software**    <http://www.predictiveanalyticstoday.com/top-free-data-mining-software/>

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## Course Guidelines

# Citation and Reference Style

Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format. Citation and APA format is not required in forum discussion posts.

# Late Assignments

Students are expected to submit classroom assignments by the posted due date (listed under each Assignment) and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade. If arrangements are not made in advance, a late penalty of 10% will be assessed for any assignment submitted 1-7 days past the due date.

Assignments will not be accepted after the 7th day. No work will be accepted past the final day of class.

# Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist.

Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), J

## Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

## Academic Services

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to [librarian@apus.edu](mailto:librarian@apus.edu).

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. [Tutor.com](http://Tutor.com) connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.
- **Disability Accommodations:** Students are encouraged email [dsa@apus.edu](mailto:dsa@apus.edu) to discuss potential academic accommodations and begin the review process.

## Request a Library Guide for your course (<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOC1111), or class name.

If a guide you need is not available yet, please email the APUS Library: [librarian@apus.edu](mailto:librarian@apus.edu).

# Turnitin.com

Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. In some cases professors may require students to use Turnitin.com. This is automatically processed through the Assignments area of the course.

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